


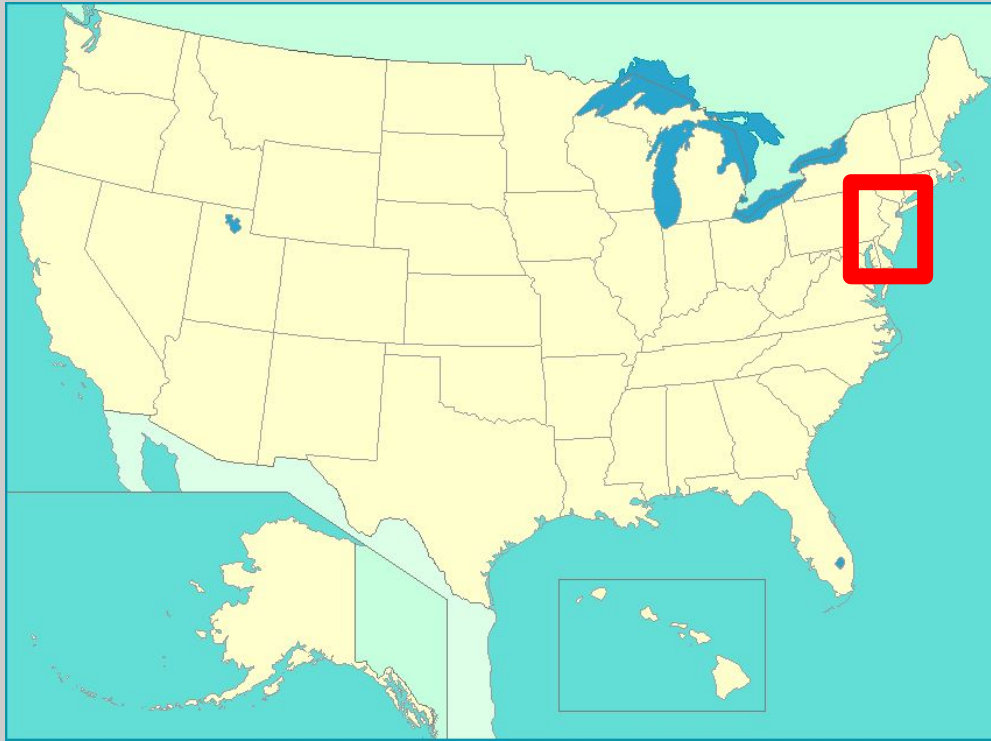
¡Bienvenidos a nuestra clase de español!

1. Find a seat 
2. Create a **name tag** for yourself using the *papel* and *marcadores* in the front of the classroom on the table.
Decorate the name tag silently **until time is called.**

Horario para hoy (today's schedule)

- Introducción de Profesora Imhoff
- “¿Cómo te llamas?”
- Nuestra clase - la visión, las expectativas, y el programa de estudios
- Apeo de estudiantes
- Un viaje alrededor la salón
- “¡Ese soy yo!”
- Pasaporte

¿Quién es Profesora Imhoff?



Soy de Oakland, NJ.



Yo tengo un hermano y una hermana. También tengo un padre y una madre quien viven en Oakland, NJ.



**Mi hermano tiene un perro se llama Colby.
¡Me gusta Colby mucho!**



También, yo tengo veinticinco primos.

La graduación para Garinger el año pasado!



Yo tengo muchos amigos y amigas aquí en Charlotte y en Nueva Jersey.



Yo estudiaba las relaciones internacionales y español en la Universidad de Delaware.

La mascota de la Universidad de Delaware es la gallina azul.

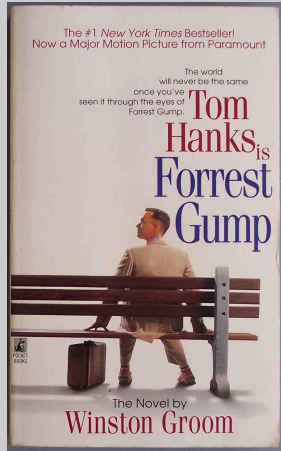




Yo estudiaba en Costa Rica por un mes.

**Uno de mis heroes es Michele Bachelet, la presidenta de Chile.
Ella era la primera mujer presidente allí.**





Mi película favorita es “Forrest Gump.” Mi autor favorito es Jodi Piccolt. Mis comidas favoritas son helado, pizza, y duraznos.



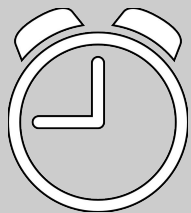
Ahora...
“¿Cómo te llamas?”



Pregunta: ¿Cómo te llamas?
Mi respuesta: **Me llamo Profesora Imhoff**

Actividad

1. Find *una persona*
2. Say: “¿Cómo te llamas?”
3. Respond: “Me llamo _____”
4. *Repite* with the other *persona*



2 minutos

One at a time, we will go around the room and say...

1. Your name (*Me llamo* _____)
Hint: Me llamo sounds like “may ya-mo”
2. Somewhere you hope to travel to

Our class this semester...

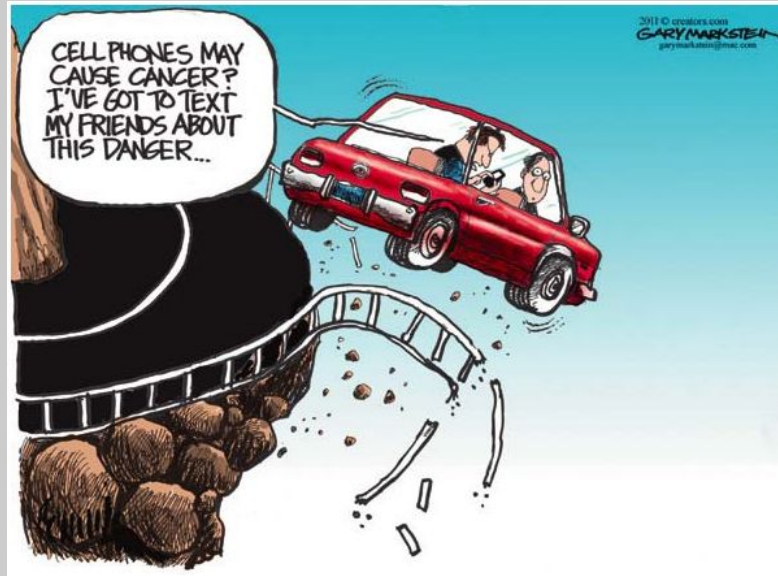
Learning is like a grocery store...



Let everyone have their own thoughts

AKA be classy and respectful

“Be **WHERE** you are.”



Our **BIG** goal....

to get **85% mastery** or higher on all of our
unit tests **AND** our final exam!

AND to become **better versions of ourselves**
by the time we leave this classroom!

Spanish is a unique type of class

Each day in class we will be working on how to ...

- **read**
- **write**
- **speak**
- **and listen**

IN SPANISH!!

PLUS...

Each day we will have “cultural” moments to learn about different areas in Latin America.



What I will commit to you each day

- **To smile**
- **To forgive and be forgiven**
- **To be prepared and on time**
- **To create a safe space for you to learn**
- **To hold you to high standards of behavior and excellence**
- **To do whatever I can to help you be successful**

Remember: I am here for YOU.

**Rules, lessons, structure, and
procedures are because I know how to
best teach you that way.**

*Our classroom rules and
procedures*

A series of horizontal stripes in various colors (yellow, green, blue, purple, orange, red, white, green) are located at the bottom of the page.

Why are procedures important?

Turn and talk to a partner about why procedures are important in our classroom this semester.



2 minutos

SUPER
IMPORTANT

!!!!!!!

Classroom rules

- 1. No cell phones**
- 2. Be classy and respectful, always**
- 3. Stay attentive**

Three Strike Policy

1st strike - verbal warning

2nd strike - one on one talk

3rd strike - call home

Anything after - you will be removed from class with a referral and a call home

Technology

**THIS IS A NO TECHNOLOGY ZONE
UNLESS I PERMIT IT!!**

**Phones should be in our bags all of
class.**



Tardy Policy

- If you arrive at my door after the bell rings, report go get your tardy pass
- After you get your tardy pass, report directly back to class
- Knock on the door and I will let you in
- Once inside, quietly find your binder, take the papers from the table, and take a seat
- If I am teaching, wait until a break in instruction and call me over to fill you in on what you might have missed
- Do NOT interrupt the class



Dress Code

Let's dress for success! I will send you to the clothing closet to get changed if I see you violating dress code.



Entering the class

1. Say the “palabra del día” to Profe. Imhoff
2. Pick up any papers from the table and any materials you need
3. Pick up your binder
4. *ON MONDAYS:* drop off your homework in the “tarea” bin
5. Go directly to your seat and begin the ¡Vámonos! activity on the board in the designated sheet in your binder

Bathroom/Water fountain policy

- If you choose to go to the restroom, you lose all your participation points for that day and the next day
- CANNOT ask to go within the first or last 15 minutes of class
- CANNOT go without an escort



Participation Policy

Participation grade every other Friday

- Can get MAX 10 points a day
 - 5 points a day for coming to class
 - 5 other points come from being on task, doing work, volunteering, participating
- You can lose points by not being on task or following rules

**Now, please take out the
syllabus and follow along
with me.**

Let's learn about you!

Take the until the timer is called to fill out the student survey.



10 minutos

End of year fiesta savings account

- I will donate \$25 a month to an end of the year party.
- **HOWEVER**, every time that the class is not on task or not following the rules, I will take money away from our account
- At the end of the month, the class with the most money left will get an extra \$5

¡Ese soy yo! ("That's me!")

Reglas:

- 1. Levántate si es la verdad para ti.**
- 2. Siéntate después de la frase.**

Yo vivo en Charlotte.



Yo voy a Garinger High School.



Me gusta helado.



Mi color favorito es azul.



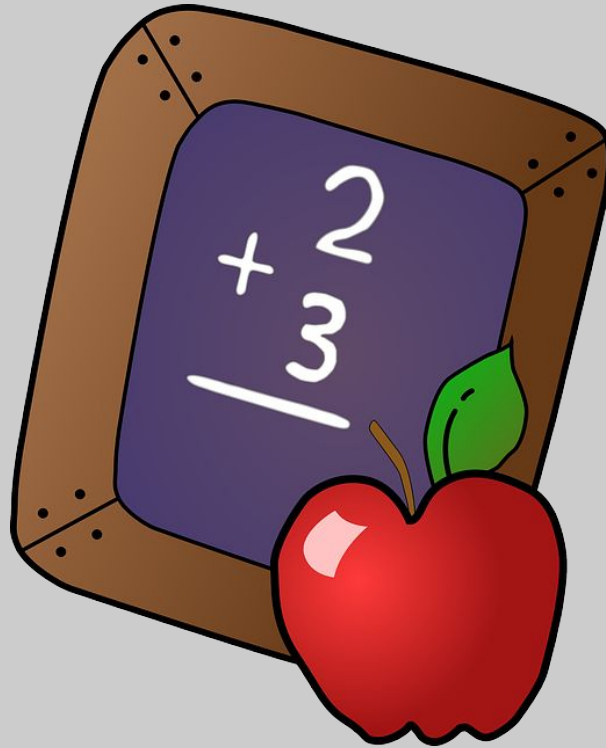
Me gusta jugar el fútbol



Yo tengo hermanos.



Me gustan las matemáticas.



Quiero ir a una universidad



Mi color favorito es verde.



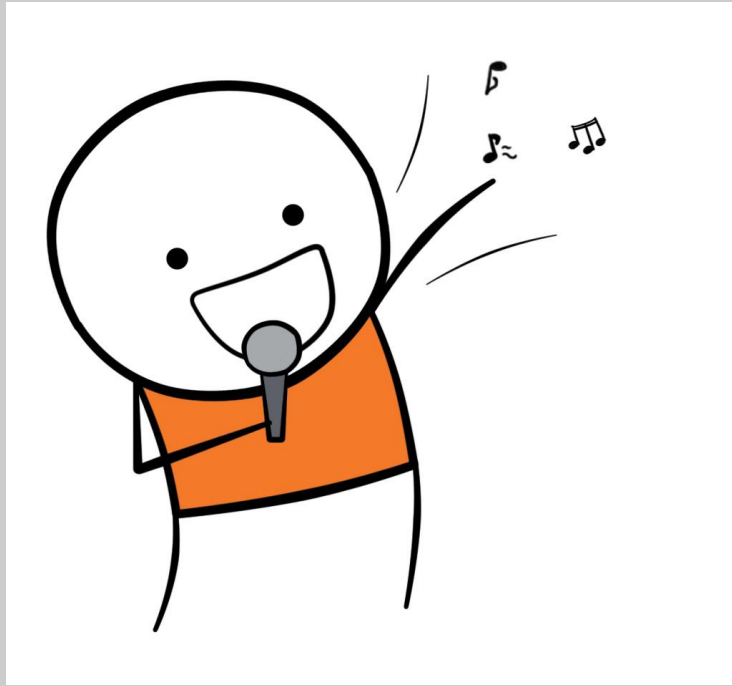
Soy en grado 9^o

Soy en grado 10^0

Soy en grado 11^o

Soy en grado 12^o

Me gusta cantar.



Me gustan las hamburguesas.



Soy un niño.



Soy una niña.



Me gustan los “Hunger Games”



Yo toco un instrumento.



Me gusta bailar



Me gusta Fetty Wap



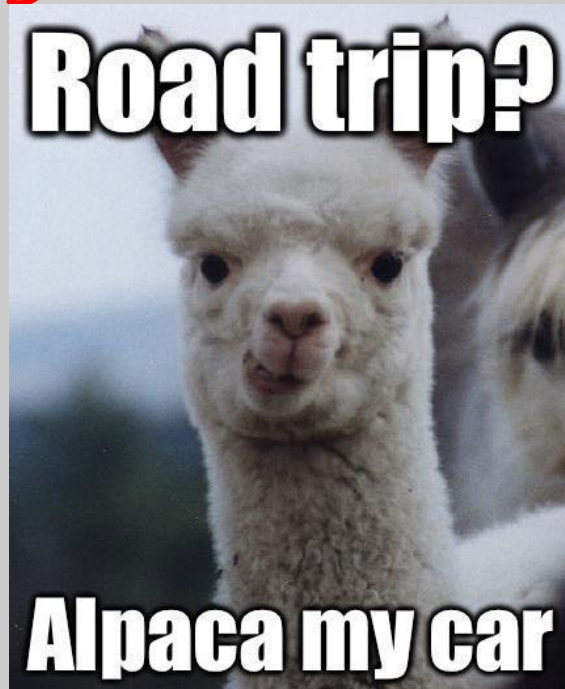
Me gusta viajar.



Me gusta Beyoncé.



¡Un viaje alrededor la clase!



Tarea/Homework

1. Bring your family letter home to be read, filled out, and signed by a parent or guardian.

*Bring it back by FRIDAY and drop it off in the tarea bin.
This is your first grade! Get a 100%!!*

2. Get a binder and FOUR dividers by FRIDAY. If you are having trouble getting this, please see me.

3. Your homework sheet is due next Monday in the *tarea* bin. You will pick this up tomorrow FIRST THING by the door.

Proper exit procedure each day

- Make sure that your desk/area is clear of trash
- Take all your belongings with you
- Make sure your survey is handed in
- Return utensils/supplies to Profe. Imhoff
- Return your binder to its area
- Remain at your seat until the ringing of the bell

Pasaporte

Before you leave the class, write down on a post-it note one thing you're excited about during this next semester. It does not need to be in relation to this Spanish class, though!

REMINDERS: Seating chart tomorrow so if there is something your teacher needs to know, tell her now. Get a binder ASAP and get your syllabus signed.

And now... a poem

“English is a Strange Language”

English is a strange language.

There is no egg in the eggplant

No ham in the hamburger

And neither pine nor apple in the pineapple.

English muffins were not invented in England

French fries were not invented in France.

We sometimes take English for granted

But if we examine its paradoxes we find that

Quicksand takes you down slowly

Boxing rings are square

And a guinea pig is neither from Guinea nor is it a pig.

If writers write, how come fingers don't fing.

If the plural of tooth is teeth

Shouldn't the plural of phone booth be phone beeth ?

If the teacher taught,

Why didn't the preacher praught?

If a vegetarian eats vegetables

What the heck does a humanitarian eat!?

Why do people recite at a play

Yet play at a recital?

Park on driveways and

Drive on parkways

How can the weather be as hot as h*ll on one day

And as cold as h*ll on another

You have to marvel at the unique lunacy

Of a language where a house can burn up as

It burns down

And in which you fill in a form

By filling it out

And a bell is only heard once it goes!

English was invented by people, not computers

And it reflects the creativity of the human race

(Which of course isn't a race at all)

That is why

When the stars are out they are visible

But when the lights are out they are invisible

And why it is that when I wind up my watch, it starts

But when I wind up this poem

It ends.

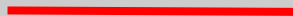
Dobla y habla (turn and talk)

Why did Profesora Imhoff show us this poem in Spanish class?

En silencio...

ustedes necesitan formar una línea en orden de sus cumpleaños.

enero



diciembre