

¡Vamonos!

- Silently, write down AS MANY things as you know already about Spanish **on the index card you picked up at the door**. Do this until time is called.

Reminders:

- Sit in your assigned seat (check the paper near the table)
- Please sit in your assigned seat
- If completed, hand in your signed syllabus and family survey in the **black bin** on the table by the door - due by FRIDAY

Los Anuncios

- Bring your signed contract back **FRIDAY** if you haven't already
- Bring a binder and 4 dividers to class as soon as possible
 - If you are having trouble getting one, talk to me
- Remember our class rules!

Classroom Rules

- 1. No cell phones**
- 2. Be classy and respectful, always.**
- 3. Stay attentive.**

Our call to attention

Profesora:

¡Ayúdame! +



Estudiantes:



+ silencio



Hand raising policy

It is important to raise your hand (*levanta la mano*)

BUT, this is a special kind of class - sometimes you do not need to raise your hand to speak.

Such circumstances are...

1. When I ask a question to the whole class to answer
2. When I ask the class to repeat a word

Participation Policy

- 5 points coming to class - WOW
- 5 extra points for...
 - Being on task
 - Participating in class
 - Volunteering to help out in class
 - Doing what you're supposed to be doing
- One participation grade every 2 weeks (10 days)

Fiesta Savings Account

Music on - music off policy

MUSIC ON - your turn to talk

MUSIC OFF - teacher is in front of the room talking OR you should be silently doing your work

Some questions I got from your class yesterday

- What sports do you like?
- What do you do in your free time?
- How long have you taught at Garinger?
 - Do you like Garinger?
 - How old are you?
- How long did it take you to learn Spanish?
 - Are you Hispanic?

Homework/Tarea

- **ONE homework sheet per week**
 - TWO options
 - One is for skills practice
 - One is one prompt that fits the whole week's theme
- **Hand it in the NEXT Monday, first thing**
- **Extras located in the red folder**
- **For every day you turn it in late, you lose 10%**
 - Monday - max 100%
 - Tuesday- max 90%
 - Wednesday - max 80%
 - Any day after - max 70%

Objetivo

I can begin to recognize
Spanish words and cognates.

Horario

- **Cognates/Four Corners**
- **Choral Reading**
- **Classroom contracts**
- **Pasaporte**

Cognates - these are words that look the same in English and Spanish. This happens because English and Spanish share a common root language of Latin. Let's look at this paragraph and see how much of it you can understand using COGNATES

El elefante es un animal inteligente.

Hay muchos elefantes en África.

El camello es un animal enorme.

Hay camellos en el desierto.

El tigre es un animal feroz.

El león es otro animal feroz.

Hay muchos animales feroces en el circo.

COGNATE

A word that looks/sounds the same in English and Spanish

Example:

La pizza means....



CAREFUL! There are **false cognates**.

AKA words that look/sound the same but are not the same!

4 rincones/4 corners

- There will be a **word** on the screen **in English**
- Choose what you think the definition of the word is in English and **go to the corner** associated with that word

artistica

1. Athletic
2. Aardvark
3. Art
4. Artistic

bicicleta

1. Bible
2. Cycle
3. Bicycle
4. bees

agua

1. Blue
2. Water
3. Age
4. Aquamarine

hamburguesa

1. Hamburger
2. Hot dog
3. Ham
4. hunger

ensalada

1. Insulated
2. Insult
3. Salad
4. embark

información

1. Inform
2. Information
3. Insist
4. formal

sopa

1. Soup
2. Soap
3. Salsa
4. Song

pie

1. Cake
2. Muffin
3. Foot
4. Leg

rubio

1. Red
2. Ruby
3. Blonde
4. Brunette

fútbol

1. Soccer
2. Football
3. Rugby
4. foot

éxito

1. Exit
2. Success
3. Exciting
4. Entertainment

¡Vamos a leer! (Let's read!)

Together we will try our best to read the passage. If everyone participates, it's okay if someone messes up! **Practice makes perfect** just like a *sport* and with any *language*. I will read it first then we will read it together as a class.

¡Hola! Me llamo Miguel. Yo tengo diez años. Yo tengo un perro. Me gusta el color azul. Yo soy artístico y talentoso. Me gusta la clase de matemáticas. Yo necesito papel. La clase es a las ocho.



Objetivo

I can begin to recognize
Spanish words and cognates.

QUIZ TIME

1. Write your name at the top of your paper
2. Number 1-10 on your paper
3. You must remain silent throughout the test and not look at anyone else's paper
4. If I suspect you of cheating, you will receive an automatic zero.

Classroom Contract

You will have the next _____ minutes as a class to create a classroom contract.

A contract is an **agreement** on how you all want **this class to work and to feel**.
Be sure to have everyone sign it!

*This is YOUR way of showing ME **what you want to see in our classroom and how you want it to function.***

*Remember to **value** everyone's opinions. Be respectful and classy, always.*