

1. Toma el papel
2. En silencio, siéntate
3. ¡*Vámonos!* Describe the picture below en español. Write until time is called

REMINDER - Vámonos sheets will be collected on Friday for completion



Los Anuncios

- Tutoring: today and tomorrow after school
- Quiz tomorrow at the end of class
- Buy a ticket to students vs. teachers dodgeball!

A Spanish Magician.

He said he could make himself disappear.

He counted “uno, dos. . .” and he was gone.

He disappeared without a Trés.

16. This formal version of Tupac's name:



jacklives [Follow](#)

tupac formally known as ustadpac

Objetivo:

I can ask and say what activities I do in certain weather.

Horario

- Review of weather
 - listening practice
 - Graphic organizer
- Momento de la cultura
- Today's vocab
- QUICK Hablamos
- ¿Si o no?
- Lo tengo
- Conjuguemos - online games
- Pasaporte/Learning Log

Repaso del tiempo

Repaso de las estaciones

Listen to Profesora Imhoff and match the dates she says aloud with the pictures on your sheet.



A



B



C



D



E



F

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Listening Script for Activity: los meses

1. Hace calor. Vamos al colegio hoy. Es agosto.
2. Vamos de vacaciones. Hace mucho calor y hace sol.
3. Hace mucho frío. Nieva. Vamos a celebrar la Nochebuena.
4. Es abril. Está fresco, pero llueve todos los días.
5. Hace viento. Es octubre. Vamos a celebrar el día de los muertos.
6. Es febrero. Todavía hace frío, pero no nieva. Celebramos el día del amor y la amistad.

Repaso de las estaciones

Listen to Profesora Imhoff and match the dates she says aloud with the pictures on your sheet.



A



B



C



D



E



F

1. **B**
2. **C**
3. **D**
4. **F**
5. **A**
6. **E**

Repaso del tiempo

Fill out the chart in your notes about the different months, seasons, and weather. This is a great way to review what we learned on Monday!

Meses	Estación	Tiempo
diciembre enero _____	_____	_____ _____
marzo _____ _____	primavera	_____ _____
junio _____ _____	_____	Hace sol y hace calor.
_____ _____ noviembre	_____	_____ _____

Momento de la cultura- Mexico City pollution

In 1992, Mexico City was named the most polluted city on the earth.

At that time, air pollution was thought to cause 1,000 deaths and 35,000 hospitalizations per year.

Some things the city has done to reduce this number:

- Limit people to driving to one day per week
- Polluting factories were closed or moved
- More public transportation





MEXICO CITY – Mexico City authorities have declared a pollution alert after smog rose to 1½ times acceptable limits on the eve of an unpopular new program to reduce the number of cars on the road in hopes of improving the capital's dirty air.

A rule that will be in effect through June will keep one-fifth of the city's cars at home every week day beginning Tuesday. Before the rule was decreed last week, newer or cleaner cars were exempt from a regulation that bans cars from driving based on their license plate number.

The city is offering some free bus services and taxi discounts.

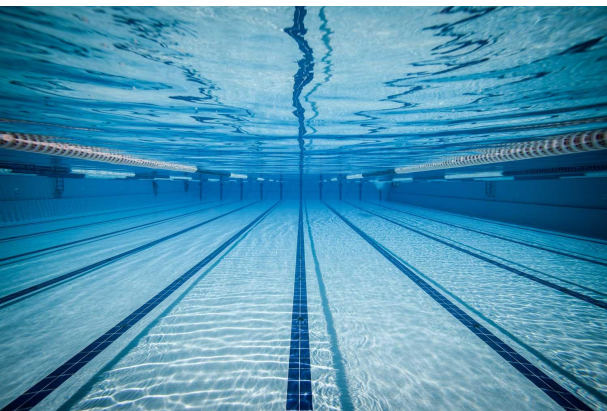
Mexico City used to declare pollution alerts after smog reached 1.9 times acceptable limits, or soot reached 1.75. It now declares alerts at 1.5.

Now, we are going to look at various activities we can do in different seasons and with different types of weather. Obviously there are many more activities than this, but this will be the start of our verbs we learn!

Actividades en el verano

I swim

Yo nado



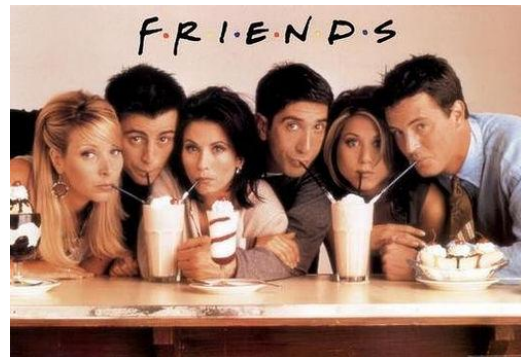
I eat ice cream

Yo como helado



I spend time with friends

Yo paso el rato con amigos



Actividades en el otoño

I play
soccer

Yo juego
fútbol



I watch
football

Yo veo fútbol
americano



I go to
school

Yo voy
al
colegio



Actividades en el invierno

I drink
coffee

Yo bebo
café



I drink hot
chocolate

Yo bebo
chocolate
caliente



I play
basketball

Yo juego
basquetbol



Actividades en la primavera

I skate

Yo patino



I play
baseball

Yo juego
beisbol




I run

Yo corro



QUICK Hablamos

1. Con un amigo... habla “¿Qué te gusta en...?”
2. Pone un  en la actividad que le gusta

¡¡¡LO TENGO!!!

1. Wait patiently as Profesora Imhoff divides you up into teams
2. Prepare yourselves for a GREAT vocab review game

¡Lo tengo! Rules

- Everyone has a different card with a Spanish activity word on it
- I will say “¿Quién tienes....?”
 - Example: ¿Quién tienes “I swim”?
- Whoever on any team has in Spanish it will stand up quickly and say “¡Lo tengo!”
- Then I will ask them to tell me what it is and they will have to read their card aloud in Spanish to me
 - Example: Yo nado
- If the card they have is correct, their team gets a point. If they say the wrong card, the other teams get the point
- **EXTRA BONUS** point if you can tell me which SPANISH season you might do that activity in

SWITCHEROO!

- Now, you will be given the English version of the cards. I will say the Spanish vocab words. For example, “¿Quién tienes ‘Yo nado’?”
- Whoever has “I swim” will stand up and say “Lo tengo” and then they will tell me “I swim”

Brain break





Come at me bro'



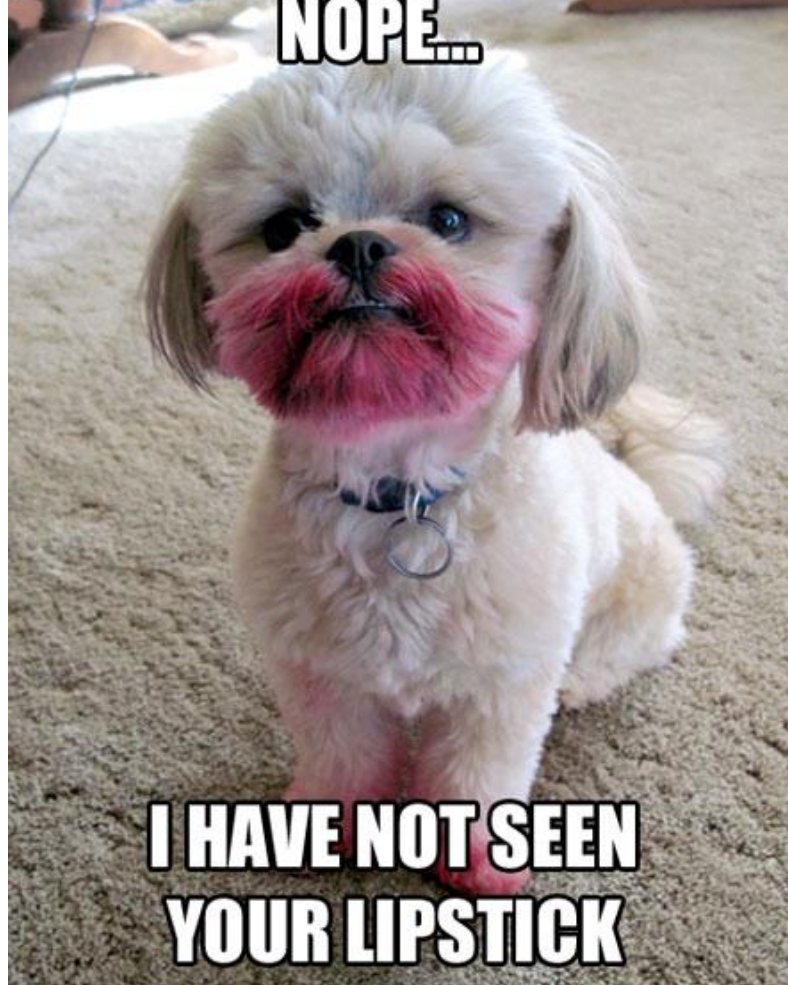
CruhaAndCempay.com

THEY SAID I COULD BE ANYTHING



SO I BECAME A PANDA

NOPE...



**I HAVE NOT SEEN
YOUR LIPSTICK**













جدي ٥ نو؟

We are going tell me if it is LOGICAL to do the following activities in the weather that is shown on the board.

Logical = THUMBS UP Illogical = THUMBS DOWN

Example in English: Do you eat ice cream when it's snowing?

Logical answer: No

¿Nadas cuando hace calor?



¿Juegas el fútbol americano cuando hay nieva?



¿Juegas al béisbol en la primavera?



¿Bebes chocolate caliente cuando hace calor?



¿Corres cuando hace viento?



¿Patinas en el parque cuando hace sol?



¿Vas al colegio durante el verano?



¿Celebras la Navidad cuando hace frío?



¿Comes las hamburguesas en julio?



¿Juegas al fútbol cuando llueve mucho?



¿Celebras la Pascua en el otoño?



<https://conjuguemos.com/vocabulary/15549>

Pasaporte

1. Check the comments I made from yesterday
2. Write today's date
3. Write today's objective
4. **Read the passage** at the end of your notes and **summarize** the passage in **English** in about 3-4 sentences.

*Think about: who is talking? What is she talking about?
What activities does she do?*