

1. *Toma el papel*
2. *En silencio sientate*
3. *¡Vámonos!* - Think of the most BORING sentences in English that you can think of. Write a bunch of BORING sentences on your *Vámonos* sheet.

Example: I walk.

Your teacher will be around to collect this sheet soon, so be sure your name is at the top

Anuncios

- Quiz today at the end of class
- No school next Tuesday and Friday

Objetivo

I can say **how often** I do an
activity

Horario

- Vamonos
- Desk drawing - review weather (listening activity)
- CLASS competition
- Frequency words
- Listening activity
- Spice it up! - Worksheet
- Snowball
- Study for quiz
- Quiz

Repaso - el tiempo



1. La profesora va a hablar sobre el **tiempo**.
2. Ustedes necesitan **escribir** O **dibujar** el tiempo en sus pupitres

sabado	domingo	lunes



La frecuencia

YOUR TASK as a class is the following...

You will be given all of the Spanish definitions and English definitions for the day. As a class, you need to have class members stand at the front of the room holding both the Spanish and English definition together. You may use any resource in this room EXCEPT for technology or your teacher to find the definitions.

The class that is able to do it the fastest WITHOUT technology, will get a prize on Monday. You will have 30 seconds to talk strategy before the timer starts.

always

siempre



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Almost always

Casí siempre



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sometimes

A veces



Almost never

Casí nunca



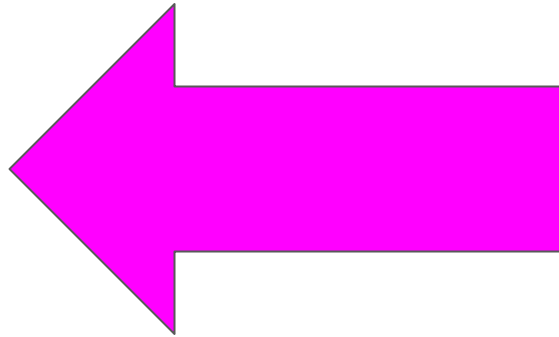
never

nunca



before

Antes de



after

Después de



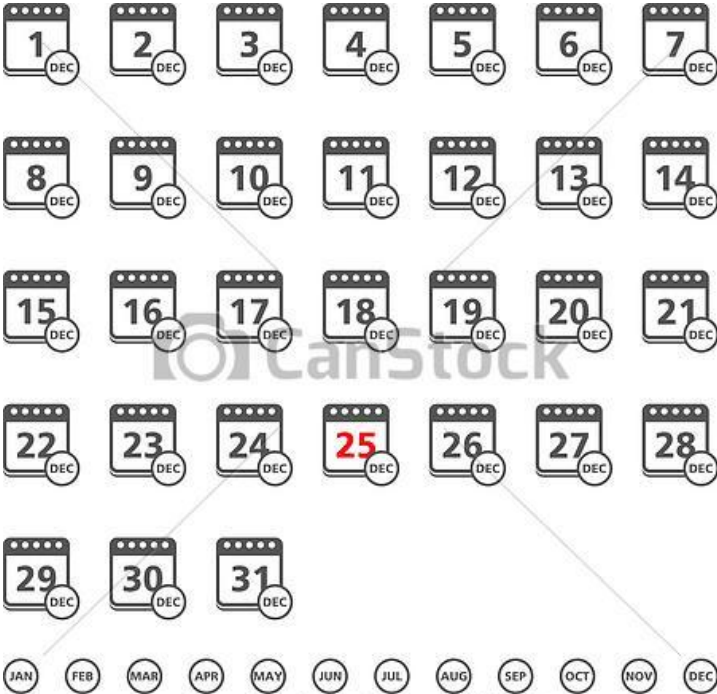
when

cuando



Every day

Todos los días



On weekends

Los fines de semana



Mondays - los lunes

Tuesdays - los martes

Wednesdays - los miercoles

Thursdays - los jueves

Fridays - los viernes

Saturdays - los sabados

Sundays - los domingos

Each day

Cada día



Escuchamos

1. La profesora va a hablar sobre Isabel y sus actividades
2. Pone un círculo en la frecuencia de sus actividades en sus papeles.
3. La profesora va a hablar dos veces.



Nadar

- A. Todos los días b. Nunca c. los fines de semana d. Los lunes

Bailar

- a. Los martes b. Los viernes c. nunca d. Casi siempre

Comer pollo

- a. nunca b. siempre c. los fines de semana d. A veces

Jugar beisbol

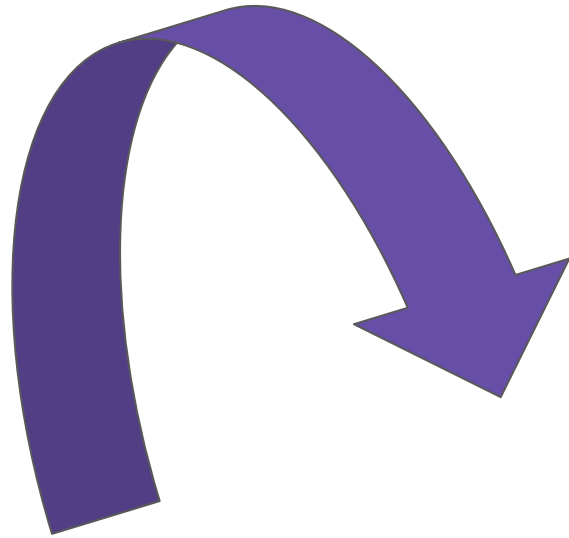
- a. Los miercoles b. A veces c. los fines de semana d. Todos los dias

Beber chocolate caliente

- a. Los martes b. Los sabados c. casi siempre d. Casi nunca

Difference between a **BORING**
and a *SPICY* sentence?

Dobla el papel



SPICE IT UP!

Using the sentence starters on your worksheet, try to *spice* up the sentences.

Think about who, what, where, when or why these activities take place.

Then, translate your sentence into English.



Snowball

1. Write the following at the top of your paper

Yo voy

2. Ball up the paper and throw it somewhere else in the classroom. Then, pick up someone else's and open it up
3. Now, add to that sentence. Tell me, who, what, where, when, why, or how often.
4. Ball it up and throw it again. Find a new paper and add something else to it
5. Ball it up one more time, throw it, find a new one, and open it. Then, read the sentence aloud to your partner.

Snowball

1. Write the following at the top of your paper

Me gusta

2. Ball up the paper and throw it somewhere else in the classroom. Then, pick up someone else's and open it up
3. Now, add to that sentence. Tell me, who, what, where, when, why, or how often.
4. Ball it up and throw it again. Find a new paper and add something else to it
5. Ball it up one more time, throw it, find a new one, and open it. Then, read the sentence aloud to your partner.

Snowball

1. Write the following at the top of your paper

Yo tengo

2. Ball up the paper and throw it somewhere else in the classroom. Then, pick up someone else's and open it up
3. Now, add to that sentence. Tell me, who, what, where, when, why, or how often.
4. Ball it up and throw it again. Find a new paper and add something else to it
5. Ball it up one more time, throw it, find a new one, and open it. Then, read the sentence aloud to your partner.

Quiz Review

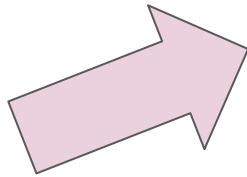
- 5 minutes to review...
 - Temperature
 - Weather
 - Activities in weather
 - AKA notes from last Friday, this Wednesday, and this Thursday

The quiz...

Is mostly **writing**.

Is unlike other quizzes you
have seen before

Is graded according to the
PALS rubric for writing



Name _____

Task Completion	½	1	1½	2	2½	3	3½	4
Comprehensibility	½	1	1½	2	2½	3	3½	4
Level of Discourse	½	1	1½	2	2½	3	3½	4
Vocabulary	½	1	1½	2	2½	3	3½	4
Language Control	½	1	1½	2	2½	3	3½	4
Mechanics	½	1	1½	2	2½	3	3½	4

Raw Score: _____ / 24

Quiz expectations

- No phones/technology
- No talking
- Trying our best
- When you're done, raise your hand, hand in your paper, and remain silent without technology