

1. Toma el papel
2. En silencio, sientate
3. ¡*Vamonos!* Create a conversation between Ellen and Drake ***en español.***



Los Anuncios

- Homework due Monday
- Dodgeball - buy tickets tomorrow at lunch!
- No school Friday

BIG GOAL Reminder!

Class average of an 85%

We need our whole class community to reach that! Let's make sure all of our class members

stay focused and on task today!

Objetivo:

I can talk and write about
what I am going to do.

Horario:

1. Repaso de vocabulario
2. El verbo “ir”
3. Momento de la cultura
4. Escuchamos
5. Reading comprehension
6. Mini vacation project (formal)

We will do this EN SILENCIO. You will have 30 seconds to look at the picture and write down the location on your whiteboard. When I say, *uno, dos, tres*, you will put the white board in the air

1.

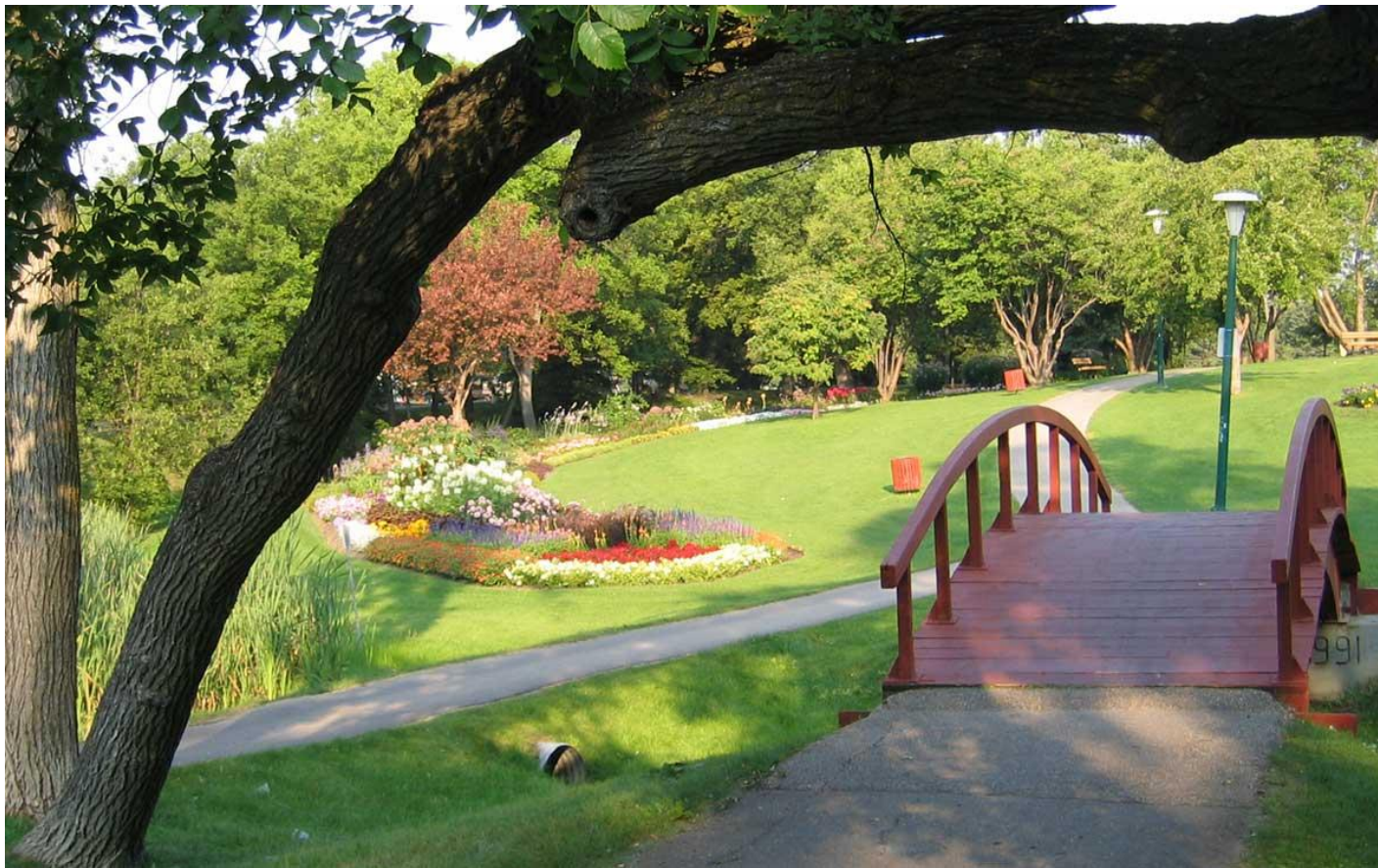


La piscina

1.



2.



el parque

2.



3.



el restaurante

3.



4.



la cancha **OR** el partido de basquetbol

4.



5.



El concierto

5.



6.



el cine

6.



7.



el partido de fútbol

7.



8.



8.

el centro comercial



Saque sus papeles y
vamos a escribir



El verbo “ir”



ir = to go

“Ir” is an irregular verb.

This means we do not conjugate it the same way that we do other words.

Conjugating the verb “ir”



yo voy

(I go)

tú vas

(you *informal* go)

él/ella/usted va

(he/she/you *formal* go)

nosotros vamos

(we go)

vosotros vais

(you all *informal* go)

ellos/ellas/ustedes van

(they/they/you all *formal* go)



¿Adonde vas? = Where are you going?

Yo voy a ... = I am going to ...

Ejemplos:

Yo voy a la casa.

Yo voy al colegio.

HOLDDDD UP!

Why do some examples say “yo voy **a**” and others say “yo voy **al**”?

In Spanish, we have **contractions**, just like in English how “did” and “not” make “didn’t” or “I” and “have” make “I’ve.”

An important Spanish contraction is when we have “a” and then “el” right next to each other, we say “**al**”

Ejemplo: ~~Yo voy a el parque.~~

Yo voy **al** parque.

Un momento de la cultura

European vacations vs. US vacations

- US does NOT have a law that requires employers to give employees paid vacation days
 - 25% of Americans get no vacation days
 - The average American gets 16 vacation days/holidays paid
- In the European Union (many countries that trade together in Europe), every country must guarantee four weeks of paid vacation days

Where do Europeans travel?

- Most stay within their own country
 - 57% surveyed said that they stay within their own country
- Last year 15% of Europeans spent a vacation in Spain, which was the most popular destination (followed by France and Italy)

The top international vacation destinations of EU residents

The most popular international vacation destination for Swedes in 2013 was Spain



Barcelona, Spain



Seville, Spain



Granada, Spain



Valencia, Spain



Listening Practice

El verano de la familia Delacruz - Listening Practice

Señora Delacruz is trying to stay on top of where all of her kids will be this summer break throughout the week. Below is a weekly calendar that includes what each of her kids will be doing this summer.

	<i>lunes</i>	<i>martes</i>	<i>miércoles</i>	<i>jueves</i>	<i>viernes</i>	<i>sábado</i>	<i>domingo</i>
<u>Manuel</u>	3:00PM biblioteca		1:30PM gimnasio	4:45PM partido de beisbol		2:15PM partido de hockey	
<u>Ana</u>	8:00AM parque	6:00PM restaurante azteca	4:20PM entrenamiento de fútbol	3:40PM la playa		9:00AM biblioteca	7:00PM casa de abuelo
<u>Jorge</u>		2:15 centro comercial	8:25PM fiesta de su amiga Bianca	9:00PM concierto de Drake	12:35 piscina		11:45AM iglesia

Using the calendar, listen to the following statements and decide if they apply to

A. Manuel *B. Ana.* or C. Jorge.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

Reading passage reminders

1. Read the **questions** first and write down **KEYWORDS** to look for
2. Read the text with **highlighting**, underlining, and **taking notes** as you go
3. Go back using notes and answer questions

Reading Practice: Read the following passage and answer the questions that follow. Answer the mild questions first and then the medium questions. If you've finished those two, raise your hand for a set of the "spicy" questions

Hola Mamá,

¿Cómo está? ¡Estoy fantástico! Tengo una semana muy interesante. Estoy muy emocionada (excited). Lunes, voy al parque con mis amigas. Vamos a patinar y practicar deportes. Hace calor y hace sol porque es julio. Hace buen tiempo y es el tiempo perfecto para el parque. Martes a las seis, mi novio (boyfriend) y yo vamos al restaurante Azteca. Nos gustan la comida mexicana mucho y es nuestra (our) restaurante favorito. Voy a comer los tacos de pollo. Miércoles tengo el entrenamiento de fútbol a las cuatro y veinte de la tarde. Voy a regresar a la casa a las seis. Jueves es el día que mi amiga Mari y yo vamos a la playa. El verano es perfecto para nadar en el océano. Este fin de semana, necesito ir a la biblioteca. Necesito un libro nuevo para leer. Voy a las nueve de la mañana. Finalmente, voy a visitar abuelo domingo a las siete de la noche. Él va a cocinar y vamos a hablar de mis planes para el resto del verano. ¡Es todo!

Spicy questions -



Once you finish the mild and medium questions, raise your hand and you can move onto the “spicy” questions that Profesora Imhoff has.

Mild questions: 

These are questions **everyone** must answer. Write **C** for *cierto* if the statement is true. Write **F** for *falso* if the statement is false.

1. _____ Ana goes to the park because of the nice weather they are having this June.
2. _____ She and her boyfriend are going to eat chicken tacos at 6PM on Tuesday night.
3. _____ She and her friend Mari are going to the pool to swim on Thursday.
4. _____ She is going to the library at 9:00PM on Saturday.
5. _____ She is going to visit her uncle at 7PM on Sunday.

Medium questions:



These are the questions that you can do for more practice once you finish the mild ones. Answer in English.

1. What do Ana and her friends like to do at the park?
2. What time does Ana have soccer practice? When does she return home?
3. Why does she want to go to the library?
4. Who is she going to visit Sunday and what are they going to do?

Spicy questions: 

Answer these in complete Spanish sentences.

1. ¿Qué tiempo hace el lunes?
2. ¿Qué tipo de comida les gusta Ana y su novio?
3. ¿Qué hacen Ana y Mari en la playa?
4. ¿A que hora va Ana a la biblioteca?
5. ¿Qué hacen Ana y su abuelo el domingo?

Vamos de vacaciones



50 point formal grade

1. Choose **where** you are going on vacation
2. Create a **calendar/agenda** for your vacation week (*4 days*).
3. Then, beneath each, write a *spicy sentence* about **where** you are **going** or **what** you are doing. Include a **time**, as well!

*Due at the **end of class**. If not finished, do it at home.*

AWESOME sentence example: El lunes, yo voy a la piscina a las dos porque me gusta nadar.

Graded on:

- Task completion
- Comprehensibility
- Level of discourse

Day of the week



Location of activity



Sentence about
activity, where, and
when



¡Practicamos!

¡Practicamos! Fill in the blank with the correct form of the verb "ir." Follow the example

Ejemplo: María necesita comer la cena. Ella va a la cocina.

CHALLENGE! Translate the sentences, too

1. Tengo la educación física. _____ al gimnasio.
2. Roberto necesita estudiar para el examen. Él _____ a la biblioteca.
3. Nosotros practicamos el fútbol. _____ al entrenamiento.
4. Necesitas ir al baño. _____ a los servicios.
5. Sandra y Jessica _____ a la clase de arte.
6. Me gusta la pizza. _____ a la cafetería.
7. Tú y yo salimos del colegio a las dos y quince. _____ a la casa.

