

1. *Toma el papel*
2. *Toma un chromebook y acesa la presentación*
3. *En silencio, siéntate*
4. ¡*Vámonos!* You will have 6 minutes to choose ONE of your slides to say aloud. You may work with a partner in practicing saying it out loud and providing feedback.  
*Make sure your powerpoint is shared with me!*

## *Los Anuncios*

- No homework this week
- Buy student vs. teacher dodgeball tickets with me in the cafeteria for \$2!
- Costa Rica Trip
- <https://drive.google.com/file/d/0BxSXdICZOEAv29wWmVIVGIIdDA/view?usp=sharing>

*Objetivo:*

**I can talk and write about  
what I want to do.**

# El horario

- Presentations
- Querer
- Practicamos
- Momento de cultura - tacos
- “Yo quiero taco bell”
- ¿A, B, C, o D?
- Escribimos
- Unfamiliar T-charts

# SPEAKING rubric for this project

Task Completion	½	1	1½	2	2½	3	3½	4
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Did you talk about all that was asked of you?

Fluency	½	1	1½	2	2½	3	3½	4
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Are you speaking without interruptions?

Pronunciation	½	1	1½	2	2½	3	3½	4
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Are you pronouncing everything correctly?

## During your presentation you will...

- Stand at the front
- Speak clearly enough for all to hear you
- Read 1 slide to the class
- Be totally okay :)

# During others' presentations you...

- Must be **silent** 
- On your listening sheet, you will **write**  down the person's name, city, weather, activity, glow and a grow.
- **No** working on projects during others' presentations
- After, we will **clap** and show our appreciation for them!



*If you are talking, make a rude comment, or are on your phone while someone presents, I will take **away points from your project grade***

# WEATHER PROJECT RUBRIC

Name: \_\_\_\_\_

Weather Project

Powerpoint:

Presentation

Task Completion: \_\_\_\_/30

Task Completion: \_\_\_\_/10

Comprehensibility: \_\_\_\_/20

Fluency: \_\_\_\_/10

Level of Discourse: \_\_\_\_/10

Pronunciation: \_\_\_\_/10

Mechanics: \_\_\_\_/10

TOTAL: \_\_\_\_/70

TOTAL: \_\_\_\_/30

OVERALL TOTAL: \_\_\_\_/100

*Did you do everything?*

*Can I understand you?*

*How "spicy" are your sentences?*

*How is your spelling and grammar*

*Did you say everything you needed to?*

*How fluidly did you speak?*

*How was your pronunciation?*



1. Please hand your listening sheet in
2. If you did not finish or present, you will present in front of class when yours is done.
3. Grades will be in within the next few days

Yo quiero





**Querer** is a “verbo de bota” (boot verb) which means that it is a stem changing verb when we conjugate it. BUT the stem will NOT change for the nosotros and vosotros forms.

The stem for “yo” “tú” “él/ella/usted” “ellos/ellas/ustedes” is “quier”

The stem for “nosotros” and “vosotros” is “quer”



# querer: to want

**yo**

**quiero**  
I want

**nosotros**

**queremos**  
We want

**tú**

**quieres**  
You (informal) want

**vosotros**

**queréis**  
You all (informal) want

**él/ella/usted**

**quiere**  
He/she/you (formal) want

**ellos/ellas/ustedes**

**quieren**  
They/you all (formal) want



*Querer* can be used to say a **thing** you want by using querer + noun

*Example:* I want the pizza = Yo quiero la pizza.

*Querer* can also be used to say what you want **to do** by using querer + infinitive verb

*Example:* I want to read = Yo quiero leer.

# *Un momento de la* *cultura* - TACOS



# History of the taco

- The term “taco” comes from Mexican mine workers
  - “taco” was used to describe small charges they would use to get the rock out of the walls
  - they were gun powder stuffed into small pieces of paper - like small sticks of dynamite
- taquerías - or taco shops - were most commonly seen in working class neighborhoods
  - many different immigrants, so many different cooking styles emerged

# When and why did tacos come to the US?

- early 1900s Mexican immigrants began to come over in search for better jobs and life
- a group of women in LA became known as the Chili Queens and they sold Mexican street food
- Tacos in the US have taken a different turn than authentic Mexican food, just because of the availability of different foods (lettuce, hamburger meat, tomato)



# Taco Bell

- Prior to the first taco bell it seemed like there were not many taco shops in the US, BUT there really were. It was just that Mexicans who sold food to other Mexicans were not calling their food tacos
- Glen Bell began Taco Bell in 1964
- Taco Bell made the taco shell a staple of the US taco - Mexicans normally use soft tortillas



**Mexican taco**

**vs.**

**US taco**



In 1997, Taco Bell made this chihuahua famous by featuring him in their commercials.

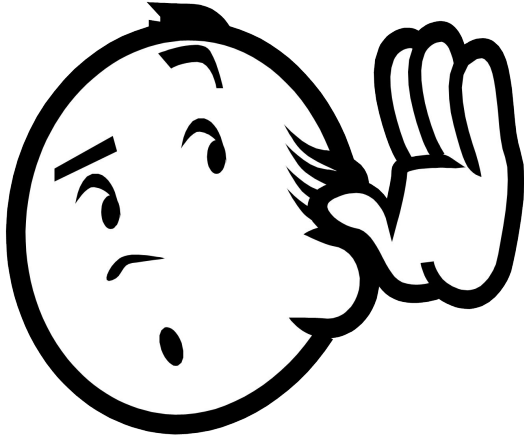
He made the phrase “*Yo quiero Taco Bell*” famous. Let’s watch one of the commercials.

<https://www.youtube.com/watch?v=M8sZ1DWsAHE>



*¡Escuchamos!*

Now we are going to listen to a song that uses **querer** in many different ways. We will listen a few times and you will be filling in the missing Spanish lyrics on the back of your notes



<https://www.youtube.com/watch?v=teJKPbZMKw4>

Yo quiero Taco Bell. (echo)

¿Tú quieres Taco Bell? (echo)

¿ Queremos Taco Bell? (echo)

Si, quiero Taco Bell.

Yo pienso comer (to eat) Taco Bell. (echo)

¿Tú piensas comer (to eat) Taco Bell? (echo)

Para para

Yo quiero bucear en el mar. (echo)

¿Tú quieres bucear en el mar? (echo)

Yo puedo surfear en el mar. (echo)

¿Tú puedes surfear en el mar? (echo)

Llevar, to bring

Cantar, to sing

Deber, you should

Poder, you could

Para cantar a la luna tú debes

llevar una pizza al lobo.

Espero que este solo.

Y si quieres explorar la selva y el mar

debemos ir (to go) a comer y

que es lo que quieres?

I want Taco Bell.

Do you want Taco Bell?

Do we want Taco Bell?

Yes I want Taco Bell

I think I'll eat Taco Bell

Do you think you'll eat Taco bell?

Stop, stop

I want to scuba dive in the sea.

Do you want to scuba dive in the sea?

I can surf in the sea.

Can you surf in the sea?

Llevar, to bring

Cantar, to sing

Deber, you should

Poder, you could

If you want to sing to the moon you should bring a pizza to the wolf.

I hope he is alone

And if you want to explore the forest and the sea, we should go eat and what is it that I want?

## ¿A, B, C, o D?

An important part of reading another language is being able to make **INFERENCES** about what we read. An **INFERENCE** is when we assume something based on the information we are given.

So, I will put a statement or picture on the board. There will be a multiple choice answers in which you have to make **INFERENCES** about what people want to do based off of the information or picture given.

**Use your A,B,C, D card to show your answer.**

Katy Perry quiere....

- a. correr
- b. comer**
- c. beber
- d. cantar



*A mi madre le gusta patinar.*

Ella quiere...

- a. ir al centro comercial
- b. ir al restaurante.
- c. ir al parque
- d. ir a la piscina





Profesora Imhoff habla español.

Profesora Imhoff quiere...

a. ir a Canada.

b. ir a China.

c. ir a Boston.

d. ir a España.

Kim Kardashian quiere...

a. ir al centro comercial

b. comer la pizza

c. descansar

d. aprender español



Barack Obama es muy inteligente.

Él quiere...

- a. leer un libro.
- b. descansar en la sofá.
- c. comer tacos.
- d. beber agua.



Mi hermano es atlético.

Él quiere...

a. escribir

b. jugar los deportes

c. cantar

d. mirar la televisión



Drake quiere...

a. cocinar

b. ir al concierto

c. hablar por teléfono

d. bailar



Nosotros somos artisticos

Queremos...

a. dibujar

b. leer

c. cocinar

d. aprender alemán



Ahora (*now*) Kanye West NO quiere...

- a. hablar por teléfono
- b. comer en el restaurante
- c. cocinar en su casa
- d. nadar en la piscina



A Roberto le gusta escuchar la música de rap.

Roberto quiere...

- a. hablar por teléfono
- b. ir al concierto
- c. ir al centro comercial
- d. cantar





Jennifer Lawrence quiere...

- a. beber agua
- b. beber café**
- c. bailar
- d. comer la ensalada



Profesora Imhoff quiere ser...

a. seria

b. cómica

c. alta

d. rubia





# ¡Practicamos!

¡Practicamos! Translate the following sentences using the correct form of the verb "querer."

*Ejemplo:* They want to cook = Ellos quieren cocinar

1. I want to eat: \_\_\_\_\_.
2. She wants to write: \_\_\_\_\_.
3. We want hamburgers and sodas. \_\_\_\_\_.
4. You (*informal*) want to run: \_\_\_\_\_.
5. DeJha and Kirsten want to dance: \_\_\_\_\_.
6. Korey wants chocolate: \_\_\_\_\_.
7. Profesora Imhoff wants coffee: \_\_\_\_\_.

**¡Escribimos!** Use the words in the box below to say what the following people **want** (*querer*) to do this weekend based on what they like. Use the example below to get started.

nadar	ver televisión	ir al parque
comer pasta	leer	comer comida china
ir al cine	jugar al fútbol americano	escuchar música

*Ejemplo: A mis amigos les gusta la televisión.      Mis amigos quieren ver la televisión.*

1. A mis amigos les gusta la comida china.

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2. A ti te gustan los deportes.

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3. A mi mejor amigo le gusta la comida italiana.

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4. A mí me gustan los libros.

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5. A nosotros nos gusta correr.

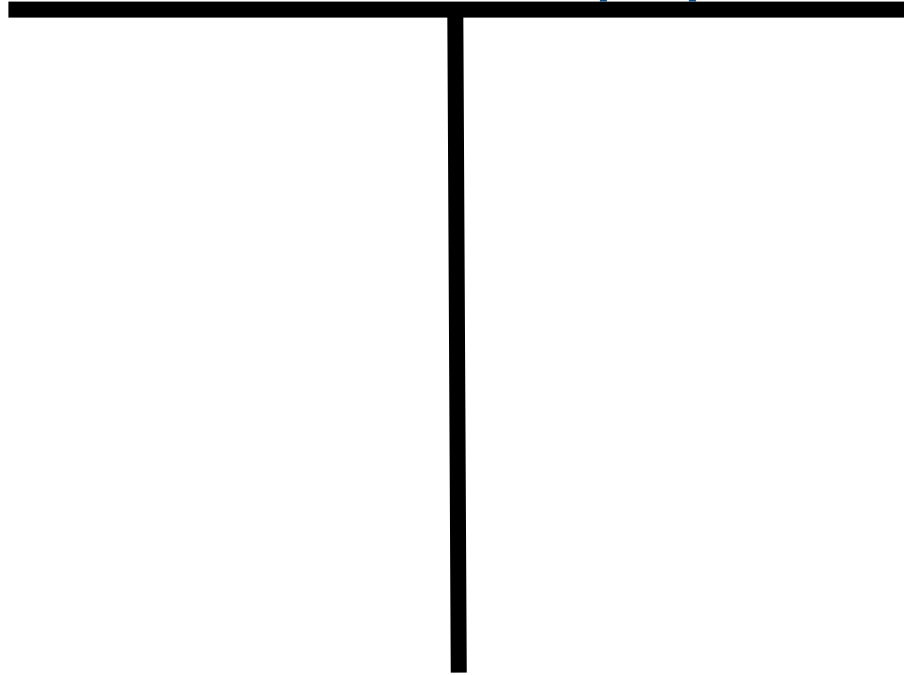
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6. A mi amiga le gustan la películas.

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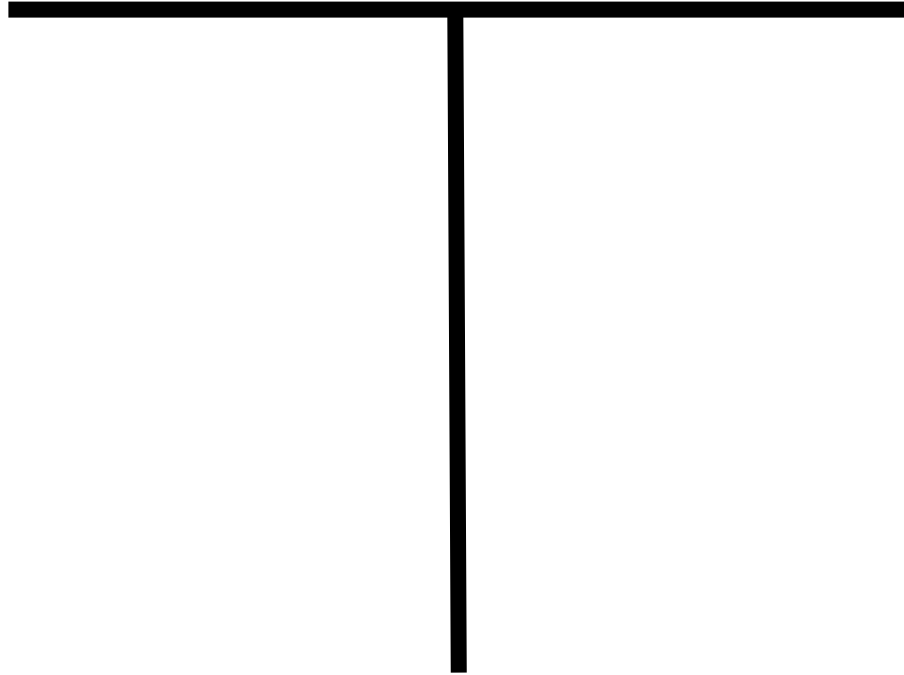
leche

papel



restaurante

dormitorio



lápiz

amigo

