

¡Vámonos!

1. Choose whether you want Homework option 1 or 2 for this week. They're on the table
2. Place last week's **completed** homework in the black bin
3. Take today's note sheet from the table
4. Make your way to your seat
5. Vámonos: In the next box write as many different ways of saying "hello" that you know in English. Then write as many ways of saying "goodbye" that you know in English until time is called.

Los Anuncios

- Homework #1 due today - Homework #2 due next Monday
- Friday - quiz on this week's material
- Still accepting signed syllabus and family survey - hand into the black bin ASAP

Organizing our binders

Section 1: Vámonos

Section 2: Notes/Classwork

Section 3: Homework/Quizzes

Section 4: Unit Vocabulary Sheets

Where to leave your binders:

On the designated area of your shelf.

Binder check:

You will leave your binders with me **once a month** for a binder check.

This is equal to a **quiz grade**.

Horario

- Reviewing the alphabet
- Los apuntes
- Un momento de la cultura
- Greetings and Farewells - worksheet
- Speaking Practice
- Vocabulario Faceoff
- Pasaporte

Objetivo

I can greet people, ask how they are,
and give a farewell in a polite way

<https://www.youtube.com/watch?v=5MJbHmgaeDM>

Reviewing Friday's lesson...
Let's practice spelling his name



¡Escriben en sus papeles!

¡Hola!

Hello!



Buenos días

Good morning



Buenas tardes

Good afternoon



Buenas noches

Good evening



¿Cómo te llamas?

What's your name?



Me llamo...

My name is...



¡Cómo *estás*? OR ¡Cómo *está*?
How are you? (INFORMAL) How are you? (FORMAL)

¡y *tú*? OR ¡y *usted*?

And you?
(INFORMAL)

And you? (FORMAL)

Use “*tú*” informally with:

- friends
- siblings
- people you know well
- classmates
- children



Use “*usted*” formally with:

- teachers
- principals
- doctors
- grandparents
- people you don't know too well
- strangers
- authority figures

Estoy bien

I am good.



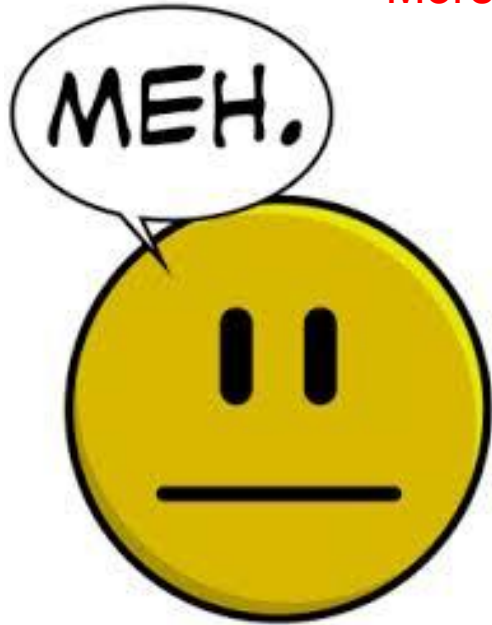
Estoy mal

I am bad.



Estoy más o menos

More or less



Estoy así así

I'm so - so



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Hasta luego

See you later

Hasta mañana

See you tomorrow



Adiós

Goodbye

Mucho gusto

Pleased to meet you



Gracias

Thank you



Muchas
Gracias...

De Nada

You're welcome



Por favor

Please



Lo siento

I'm sorry





Ejercicios de fluidez

- With a partner next to you, you will switch on and off reading down each column of words
- If you mispronounce a word, your partner (coach) will help you will it, and you will repeat it back 3 times
- Read as many words as you can before time is called then switch partners

Un momento de la cultura

- If you are in a business meeting, after greeting someone, you should give them a handshake
- Cheek kissing is a common form of greeting family members and friends in many parts of Latin America
- Sometimes it isn't even necessary to know a person well if you're cheek kissing
- Normally it's between a man and a woman or a woman and a woman. In parts of Argentina, Chile, and Uruguay, it is also between a man and a man

FORMAL YOU	<u>vs.</u>	INFORMAL YOU
<i>usted</i>		<i>tú</i>
<ul style="list-style-type: none">● parents● grandparents● teachers● authority figures● anyone older than you		<ul style="list-style-type: none">● younger brothers/sisters● classmates● friends● anyone younger than you



GREETINGS AND FAREWELLS

- 1) Your alarm clock just went off, and your mom walks in to ensure that you're up and moving. To greet her, you would say _____.
- 2) You run in to your Spanish teacher at Target at 9 PM, what do you say?
_____.
- 3) You're with your friends, and your mom texts you that you need to come home for dinner. You tell your friends "see you later," you'd say _____.
- 4) Lunch is over and you're on your way to Spanish class. To greet your teacher, you'd say
_____.
- 5) It's your little brother's bedtime. To tell him "good night," you'd say
_____.
- 6) To say "hello!" to your best friend at any time of the day, you would say
_____!
- 7) It's finally Friday! To bid farewell to your friends and teachers, you would say
_____! *¡Que tengan un buen fin de semana!* (Have a good weekend!)

Como un
clase,
vamos a
completar



Work through the back side of the worksheet until time is called.

How are YOU?

Choose whether we would use **A.** "¿Cómo está?" or **B.** "¿Cómo estás?" for the following people:

1. Your little brother: _____

2. Your principal: _____

3. Your pet goldfish: _____

4. Señora Rodriguez: _____

5. A police officer: _____

6. President Obama: _____

7. classmate María: _____

8. your best friend: _____

SALUDOS Y DIÁLOGO

Write into a dialogue:

It is 7:00 p.m.

You greet a female teacher

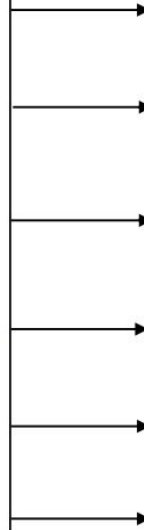
Ask her how she is

She responds in a so, so way
and then asks you how you are

You respond in a very positive way

She says see you later

You say goodbye



Speaking Practice - A typical conversation

Persona 1: ¡Hola!

Persona 2: ¡Hola ___(name)___!

Persona 1: ¿Cómo estás?

Persona 2: Estoy ___(say how you feel)___ ¿y tú?

Persona 1: Estoy ___(say how you feel)___

Persona 2: Hasta luego

Persona 1: Adiós

VOCABULARIO FACEOFF!

- The room will be divided into two teams
- Each team will send up one person at a time
- The person who comes up has to stand with his/her back to the board
- Profe. Imhoff will write a vocab word on the board. It is up to the team to give the person at the front of the room clues to figure out what the Spanish word/phrase is **WITHOUT** saying the word/phrase
- Each team has 30 seconds to get their teammate to guess the word. If the word is not guessed within that time frame, the other team will get the point.



- Notes *away*
- Reminder about pasaporte and learning log:
not graded but checked over
- *Pasaporte*: exit tickets that I use as a check for everyone's understanding of what we learned that day
- *Learning log*: a place for you to say what you learned and why it's important

PASAPORTE SIDE:

1. Write today's date and write today's objective
2. Create a conversation between two people on your sheets. You may choose names for them. Be sure they **greet** each other, **ask how the other is**, and say **goodbye all in español!**

LEARNING LOG SIDE

1. Draw a line under what you wrote last
2. Write today's date, what you learned, and why it's important