

1. Pick up today's notes sheet
2. Find your seat
3. ***¡Vámonos!*** In the next box, in silence, write in English about your **favorite celebrity that you would like to be introduced to**. Where would this introduction take place? Who would introduce you? Make up a story until time is called.



# Los Anuncios

- Homework #2 due on Monday
- Still need signed syllabus from a few people! If I don't get it, it becomes a "0" grade
- 10 question quiz on Friday
- Pasaporte/learning log confusion

## *El horario*

- Repaso/Ejercicios de fluidez
- Introduction Notes
- Un momento de la cultura
- Fiesta de Personas
- Swap Meet
- Pasaporte/Learning Log

## *El objetivo*

I can **introduce** myself and others using basic, appropriate greetings and even gestures if needed.

¿Cómo estás?

vs.

¿Cómo te llamas?

*Hola!*

Hello!



*Buenos días*

Good morning



*Buenas tardes*

Good afternoon



*Buenas noches*

Good evening





¿Cómo te llamas?

What's your name?



Me llamo...

My name is...



¡Cómo *estás*?

How are you? (INFORMAL)

¿y *tú*?

And you?  
(INFORMAL)

¡Cómo *está*?

How are you?  
(FORMAL)

¿y *usted*?

Use “usted” formally with:

- teachers
- principals
- doctors
- grandparents
- people you don't know too well
- strangers
- authority figures



*Estoy bien*

I am good.



*Estoy mal*

I am bad.



*Estoy más o menos*

More or less



*Estoy así así*

I'm so - so



Download from  
**Dreamstime.com**  
This watermark-free image is for previewing purposes only.

23097819

Yael Weiss | Dreamstime.com

Hasta luego

See you later

Hasta mañana

See you tomorrow



classroomclipart.com  
<http://classroomclipart.com> © 

Adiós

Goodbye

*Mucho gusto*

**Pleased to meet you**



# Gracias

Thank you



Muchas  
Gracias...

# De Nada

You're welcome



*Por favor*

**Please**



*Lo siento*

**I'm sorry**







# Ejercicios de fluidez

- Take out **yesterday's** note sheet
- With a partner next to you, you will switch on and off reading down each column of words
- If you mispronounce a word, your partner (coach) will help you will it, and you will repeat it back 3 times
- Read as many words as you can before time is called then switch partners

# Las introducciones



Senor	<b>Mister</b>
Senora	<b>Mrs. (married woman)</b>
Senorita	<b>Ms. (unmarried woman)</b>
¿Cómo te llamas?	<b>What's your name?</b>
Me llamo _____.	<b>My name is...</b>
¿Cómo se llama él?	<b>What's his name?</b>
Él se llama _____.	<b>His name is...</b>
¿Cómo se llama ella?	<b>What's her name?</b>
Ella se llama _____.	<b>Her name is...</b>

On your notes sheets, write the answer to  
“¿Como se llama él?” OR  
“¿Como se llama ella?”  
in a COMPLETE Spanish sentence for the  
following people.

***REMINDER:*** All sentences start with a capital  
letter and end with a period.

# EXAMPLE

*¿Como se llama ella?*

On your paper, you would “*escribe...*”

Ella se llama  
Profesora Imhoff.



**¿Cómo se  
llama él?**

**Él se  
llama  
PitBull.**



**¿Cómo se  
llama ella?**

**Ella se llama  
Michelle  
Obama.**



**¿Cómo se  
llama él?**

**Él se llama  
Jay-Z.**



**¿Cómo se  
llama ella?**

**Ella se  
llama  
Jennifer  
Lopez.**





¿Cómo se  
llama él?

**Él se  
llama Ice  
Cube.**



¿Cómo se  
llama ella?

**Ella se  
llama  
Rihanna.**





On your own or with a partner, *completa* the bottom portion of your worksheet until time is called.

If you end early, begin on your “*ejercicios de fluidez*” from yesterday’s note sheets

**Actividad 1:** Match each question to the correct response.

1. \_\_\_\_\_ ¿ Cómo se llama él?
2. \_\_\_\_\_ ¿ Cómo se llama ella?
3. \_\_\_\_\_ ¿ Cómo se llama usted?
4. \_\_\_\_\_ ¿ Cómo te llamas?

- a. Me llamo Ms. Johnson
- b. Se llama Jasmin
- c. Me llamo Jalen
- d. Se llama David

**Actividad 2:** Look at the drawing of each person and underneath write how that person would answer the question ¿ Cómo estás?



5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

# Un momento de la cultura - Ron Rivera

## Rivera embraces role as pioneer



Pat Yasinkas  
ESPN Staff Writer



As a player and a coach, Ron Rivera has been a pioneer.

Drafted in 1984 by the Chicago Bears, Rivera became the first person of Puerto Rican and Mexican descent to play in the NFL. When he was hired as coach of the Carolina Panthers in 2011, Rivera became only the third Latino to become a head coach in the NFL.

As part of Hispanic Heritage Month, Rivera discussed being a pioneer with ESPN.com's Pat Yasinkas:





Ron Rivera broke barriers as a player, and continues his pioneering ways as a coach.  
AP Photo

**Q:** When you were coming into the NFL, were you aware you were making history?

**A:** I honestly wasn't aware of it until I got drafted and people started asking me to come talk to different Hispanic groups and I was like, "Hey, that's great." But it wasn't something I gave a lot of thought to. I guess that all goes back to my father (a native Puerto Rican, who was in the United States Army) and the military environment. You don't see color and you don't see race. The only thing you see is rank.

**Q:** Tell us a little about your parents?

**A:** My mother's family migrated from Mexico to Colorado and then to

the Salinas Valley of California. My father was based there, they met at a USO event and the rest is history.

**Q:** How did you get interested in football?

**A:** We moved around a lot in the military, so it wasn't like if I had grown up in Puerto Rico and been exposed only to soccer, baseball and volleyball, or Mexico, where the main sports are soccer and baseball. Football was around as much as anything else. I also had a couple of uncles on my mother's side that played against Joe Kapp in high school in the Salinas Valley and I guess you could say they were my early role models in football.

**Q:** How involved was your family in the Hispanic culture and traditions?

**A:** Well, both sides of the family were Catholic, very Catholic. But, even there, there were some differences. On the Mexican side, it was just Christmas Day. On the Puerto Rican side, it was the Three Kings, so you got presents for 12 days. The food is also a great part of the culture and something that I really enjoy.

The Puerto Rican side was focused more on fish, chicken, rabbit and rice, while the Mexican side was more beef and tortillas, but my mother mastered both Mexican and Puerto Rican foods. My wife (Stephanie) is Filipino, but she's mastered it, too. My mother gave her a recipe book with all the favorite family recipes as a wedding gift when we got married in 1984.

**Q:** You said when you were first drafted, you were approached to talk to Hispanic groups. Was that something you found yourself embracing?

**A:** Absolutely. I was like, "Hey, I have a great opportunity to be a role model." I've talked to lots of groups through the years. At one point, when I was in Chicago, I worked with the National Hispanic Scholarship Fund and that was a truly great experience.

**Q:** Have you seen the popularity of football grow among the Hispanic community?

**A:** The NFL has done a great job of promoting the popularity of the game. There now are youth leagues in Puerto Rico and Mexico. You're starting to see more and more young men with Hispanic surnames come into the NFL and that's a wonderful thing.

**Q:** I know you're a humble man, but is there a part of you that sees that and thinks that you might have been responsible for opening some doors?

**A:** I'd like to think so. I've had some Hispanic kids come up and say I was their role model and that's very gratifying. He wasn't a football player, but my idol growing up was Roberto Clemente. The man died trying to help out earthquake victims in Nicaragua and that left a huge impression on me. I've always felt it's very important to try to give back to the community.

<http://espn.go.com/video/clip?id=13833222>



# *¡Fiesta de personas!*

- Each person will be handed a card. On this card, there is the name of a Spanish speaking celebrity
- Boys might be girls and girls might be boys... it's okay!
- What matters is that we are learning to greet each other and speak Spanish!

# ¡Fiesta de personas!

- When the music turns on, find a partner and...
  - **1. Greet the celebrity EN ESPANOL!**
    - Ex: Hola, buenas tardes, etc...
  - **2. Ask their name EN ESPANOL!**
    - Ex: ¿Cómo te llamas?
  - **3. Have them sign your sheet in their appropriate line**
    - They will use their **real name** or initials
  - **4. Tell them goodbye EN ESPANOL!**
    - Ex: Adiós, hasta mañana, etc...
- Then, **find a new celebrity and repeat**

(Minus points from your participation score if I hear you speaking English!)

# Swap Meet

1. Write down as many words in Spanish as you can remember from class so far until time is called.
2. We will get up, and swap swap swap index cards with each other.
3. Then wait for further instructions.

## PASAPORTE SIDE:

1. Write today's date and write today's objective
2. You will hear a conversation TWO TIMES. As you listen, **in English** tell me what you hear about the conversation.  
Basically, give a summer
  - a. Think about: what is going on? Who is involved? What are they saying?
  - b. Tell me as much as you can about the conversation you hear

## LEARNING LOG SIDE

1. Write today's date, what you learned, and why it's important



# *Creating a comic strip - today's pasaporte*

1. Write today's date
2. Write today's objective
3. Create a comic strip between at least 2 people, animals, etc. Must include
  - a. 2 greetings
  - b. 2 introductions of names
  - c. 2 goodbyes

**COGNATES** - words that look the same in English  
and Spanish

BUT... there are false cognates, too! Words that  
look the same but **AREN'T!**

Example: *pie* = foot

*arena* = sand

So, we are going to work on a Spanish cognates Kahoots for fun. Please choose a Disney character as your name!