

1. Take today's notes
2. Find your way to your seat.
3. *¡Vámonos!* On the next box, in silence write in English about where we see **numbers** in our everyday lives. Name as many places as you can think of before time is called.

Los Anuncios

- Homework #2 due on Monday
- 10 question quiz on Friday on this week's material
 - multiple choice and a few short answer
- Need tutoring? Come after school next Tuesday and Thursday at 2:30

El objetivo

I can count from 0-30.

El horario

- Hablamos
- Number vocabulary
- The Price is Right
- Escucha - listening activity
- Matemáticas
- Brain break
- Dice practice
- Las placas
- La Bomba
- Pasaporte

¡Hablamos!

Why are numbers important to learn when studying a foreign language?

- money
- phone numbers
- address
- measurements
- counting objects
- license plates
- train numbers
- street signs
- sports games
- directions
- etc.

| English Definition | Spanish vocabulary (1-15) | English Definition | Spanish vocabulary (16-30) |
|--------------------|---------------------------|---------------------|----------------------------|
| one | uno | sixteen | dieciseis |
| two | dos | seventeen | diecisiete |
| three | tres | eighteen | dieciocho |
| four | cuatro | nineteen | diecinueve |
| five | cinco | twenty | veinte |
| six | seis | Twenty one | veintiuno |
| seven | siete | Twenty two | veintidos |
| eight | ocho | Twenty three | veintitres |
| nine | nueve | Twenty four | veinticuatro |
| ten | diez | Twenty five | veinticinco |
| eleven | once | Twenty six | veintiseis |
| twelve | doce | Twenty seven | veintisiete |
| thirteen | trece | Twenty eight | veintiocho |
| fourteen | catorce | Twenty nine | veintinueve |
| fifteen | quince | thirty | treinta |





Ejercicios de fluidez

- With a partner next to you, you will switch on and off reading down each column of words
- If you mispronounce a word, your partner (coach) will help you will it, and you will repeat it back 3 times
- Read as many words as you can before time is called then switch partners

The Price is Right - Versión Española

- Profe. Imhoff will show you a product with a certain value between \$1 - \$30
- Students will guess how much it costs using Spanish number names by **raising their hands** and waiting to be called upon
- If Profe. Imhoff says “**más**” the number needs to be higher.
- If Profe. Imhoff says “**menos**” the number needs to be lower

\$2

**¿Cuánto
cuesta?**



\$8

**¿Cuánto
cuesta?**



\$14

**¿Cuánto
cuesta?**



dreamstime.com

\$23

**¿Cuánto
cuesta?**



\$11



**¿Cuánto
cuesta?**

\$26

**¿Cuánto
cuesta?**



\$5

**¿Cuánto
cuesta?**



\$29

**¿Cuánto
cuesta?**



\$6

**¿Cuánto
cuesta?**



\$9

**¿Cuánto
cuesta?**





Listening activity



1. In **silence**, *escucha* as your teacher says a few sentences aloud in Spanish.

(It's okay - you're not supposed to know what the sentences mean yet!)

What you should *escucha* for the is **NUMBER** she says.

2. **Circle** the number you hear on your papers.
3. We will go over them all **AFTER** as a class.

Listening activity - Listen as your teacher says a few sentences aloud and choose the number that matches what you hear.

Ejemplo: You hear “Yo tengo tres hermanos.”

a. 4 b. 12 c. 13 **d. 3**

- | | | | | |
|----|-------|-------|-------|-------|
| 1. | a. 6 | b. 9 | c. 5 | d. 16 |
| 2. | a. 10 | b. 20 | c. 12 | d. 21 |
| 3. | a. 20 | b. 22 | c. 23 | d. 28 |
| 4. | a. 11 | b. 15 | c. 14 | d. 25 |
| 5. | a. 1 | b. 21 | c. 30 | d. 16 |

The script:

1. Voy a comer cinco tacos.
2. Necesito beber diez botellas de agua.
3. Hace frío y son veintitrés grados.
4. Yo tengo quince años.
5. Hay veintiuno personas en la clase.



Las matemáticas

| más | menos | por | dividido por | son |
|-------------|--------------|----------------------|---------------------|------------------|
| plus | minus | multiplied by | divided by | equals/is |

Las matemáticas en español

addition: tres **más** cinco **son** ocho

subtraction: cinco **menos** tres **son** dos

multiplication: tres **por** cinco **son** quince

division: nueve **dividido por** tres **son** tres

By yourself,
completa this
section of your
worksheets. Use
the example to
get started.

Work until time
is called.

Ejercicio de los números- Write out the math operation and numbers in Spanish word form.

Ejemplo: $4 + 5 = 9$ - cuatro más cinco son nueve

$16 - 14 = 2$ _____

$9 \times 3 = 27$ _____

$26 \div 0 = 0$ _____

$17 + 8 = 25$ _____

$28 - 15 = 13$ _____

$3 \times 8 = 24$ _____

Create your own!:

Pregunta: ¿Cuál es tu número de teléfono?:

What is your phone number?



Respuesta: Mi número de teléfono es...: My

phone number is...

Brain Break

**Directions: say the
color of the word**

Stroop Effect

YELLOW BLUE ORANGE
BLACK RED GREEN
PURPLE YELLOW RED
ORANGE GREEN BLUE
BLUE RED PURPLE
YELLOW RED GREEN

Answer: C



A blind beggar had a brother who died. What relation was the blind beggar to the brother who died?

“Brother” is not the answer.

Vamos a practicar con los dados

<http://www.shodor.org/interactivate/activities/BasicSpinner/>

- Profesora Imhoff will roll the dice and call out two numbers *en español*
- We will use the spinner to see which math operation we will do
- When you have the answer, *levanta la mano* to answer.
- If you're called on and you answer correctly, you may roll the dice next

Las placas

- With a partner, read aloud the following license plates from Mexico.
 - This will require your knowledge of the Spanish alphabet as well as numbers 0-9.
- If it helps you, write out the phonetic spelling of the letters and the spelling of the numbers

1.



2.



3.



4.



5.



6.



La bomba

- As a class, we will try and count as high as we can EN ESPANOL.
- BUT, on any number that is a **MULTIPLE of 5** or **has a 5 in it**, you will say **BOMBA** instead.

*Ex: uno, dos, tres, cuatro, **BOMBA**, seis...*

Repaso

- Las preguntas:
 - ¿Cuál es tu número de telefono?
 - ¿Cuánto cuesta?
- Los números
- Las matemáticas

PASAPORTE SIDE:

1. Write today's date and write today's objective
2. Your teacher will say a phone number out loud TWO times.
Try your best to get the phone number down
 - a. The last four digits will be said as two numbers (ex. 18, 21)
 - b. Remember to do this on your own! Looking at someone else's paper if you're confused will not help us to advance as a class or help me to help you

LEARNING LOG SIDE

1. Write today's date, what you learned, and why it's important