

1. Take today's notes
2. Make your way to your seat
3. ¡Vámonos! In English, **make up a story** about the family pictured here. Who are they? Where are they from? What are their ages? Etc. Write until time is called



Los anuncios

- Do not be absent this Thursday or Friday!
 - Starting our first project
 - I will also do a binder check in class on Friday as you work on your project (50 points)
- No quiz this week
- Hand in postcards from Monday!
- Homework #3 due Monday

El objetivo

I can talk and write about members of
my **family**

El horario

- Hablamos
- Class vs. me
- La familia → cuento y vocabulario
- Family tree practice
- Un momento de la cultura
- Escuchamos
- Kaboom
- Pasaporte/Learning Log

Dobla y habla

Share **3 *adjetivos*** with your partner that you learned yesterday that you remember.

Then share **3 *adjetivos*** that you need to study more.



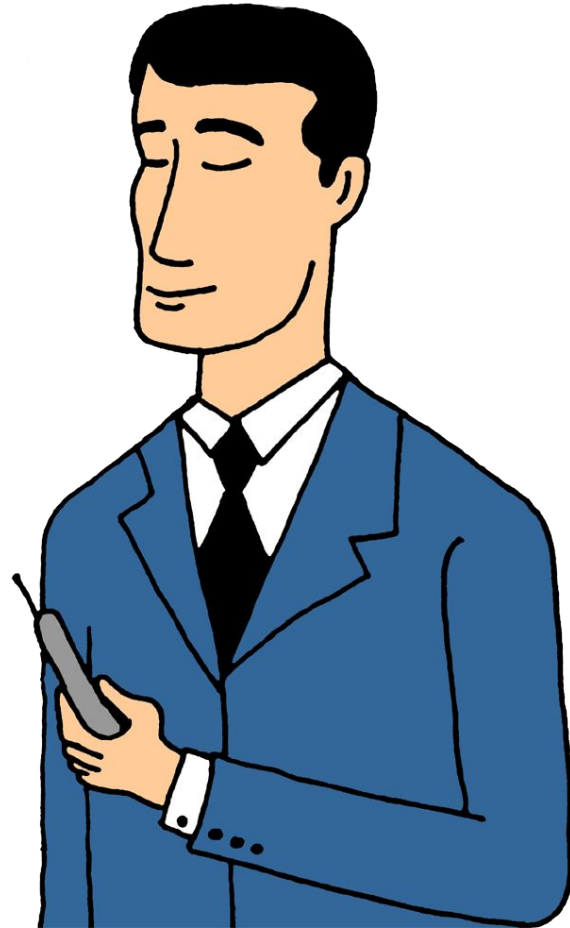
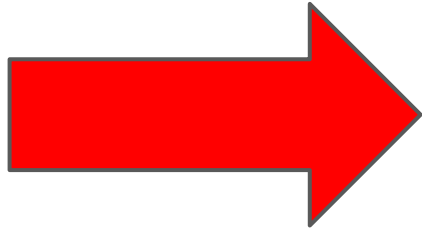
La familia

Why is it important to study family?

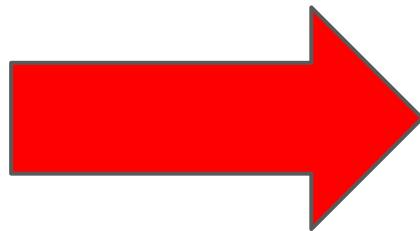
Un cuento sobre una familia...



el señor

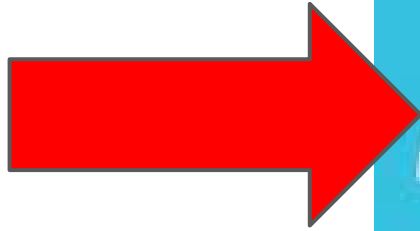


la señorita

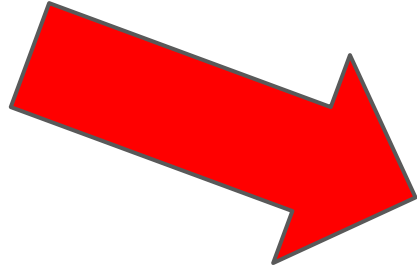




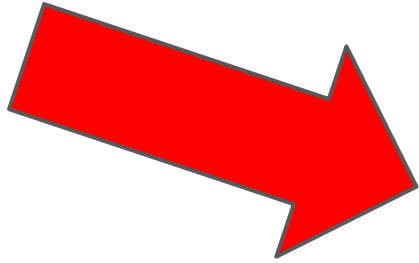
la boda



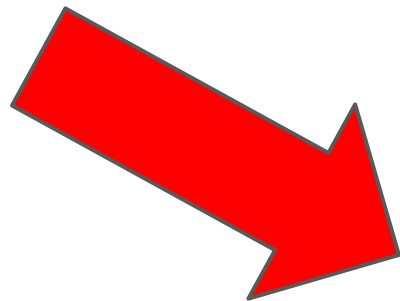
la señora



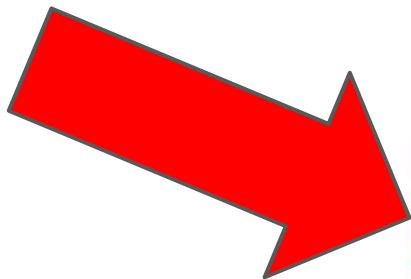
el señor



la bebé



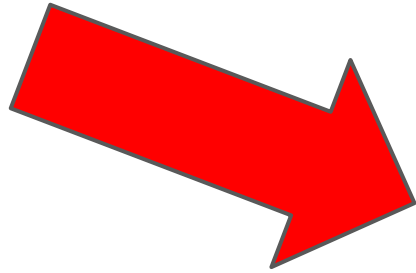
la señora



la madre

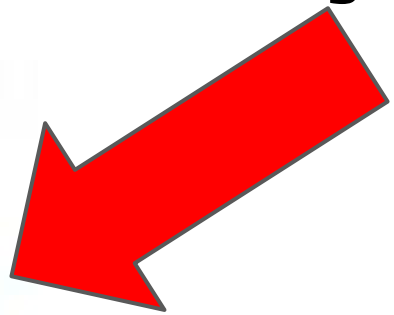


la bebé





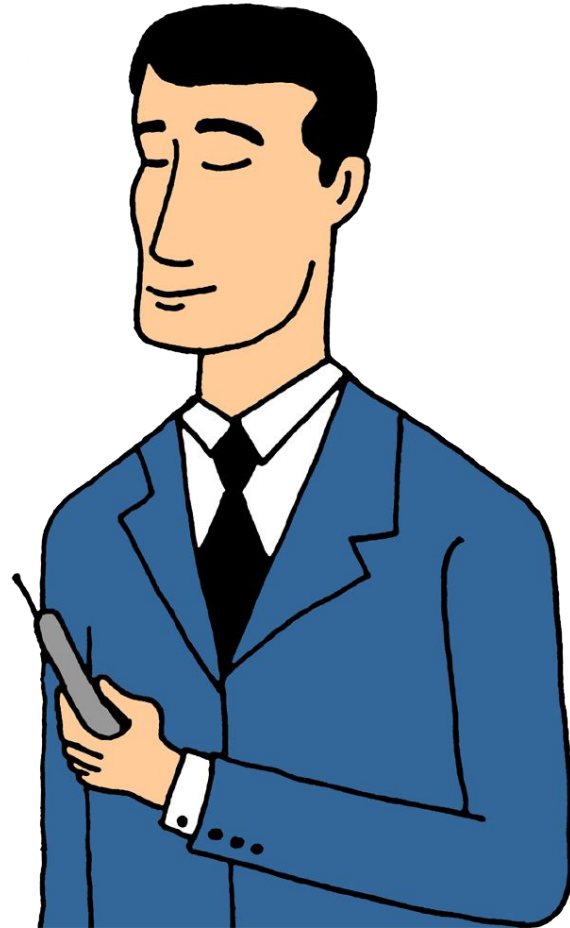
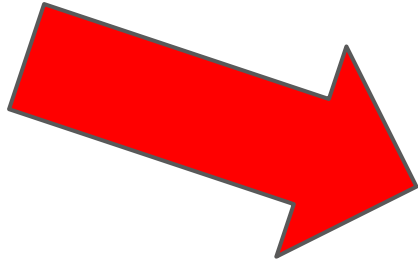
la hija



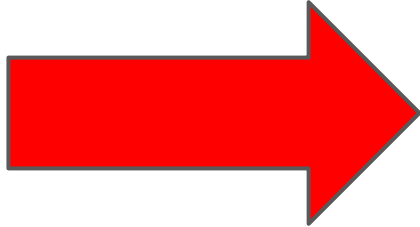
el bebé



el señor



el padre

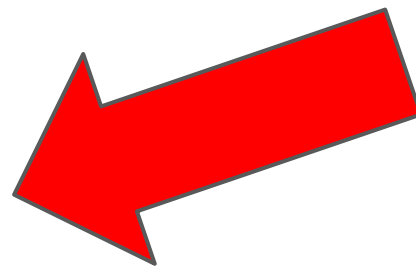


el bebé

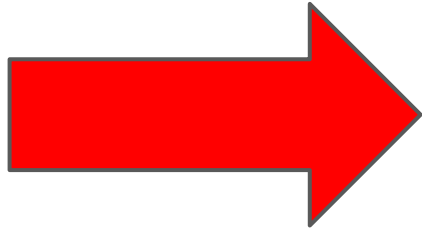




el hijo



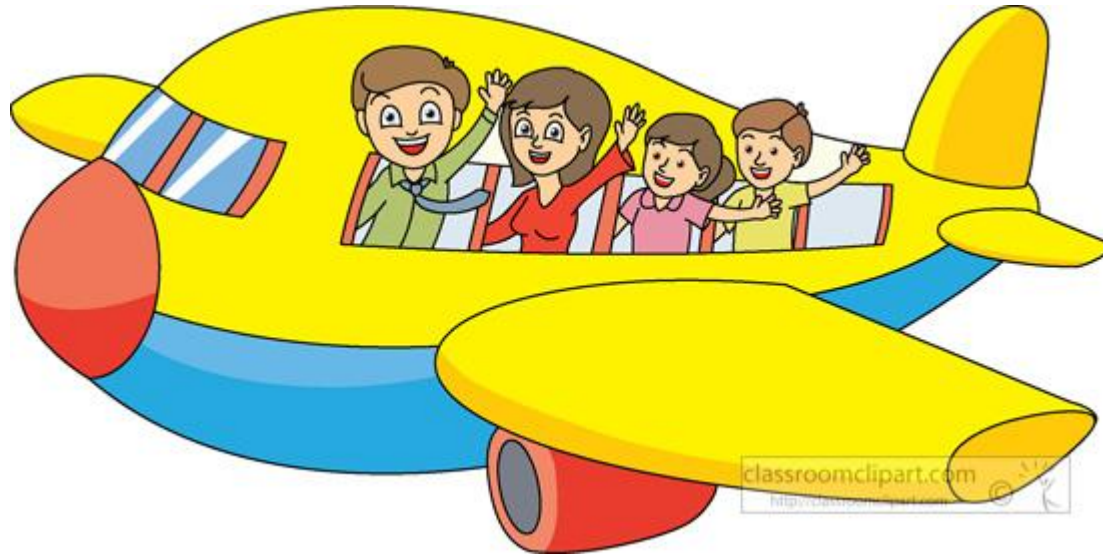
la hermana



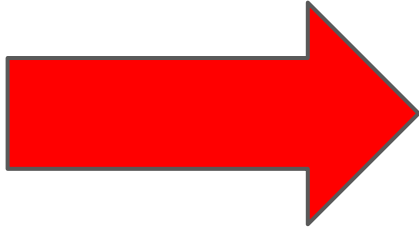
el hermano



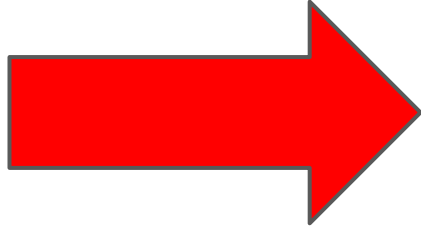
Van de vacaciones a....



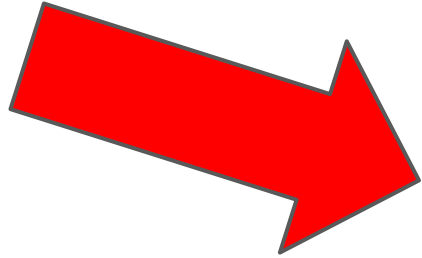
la abuela



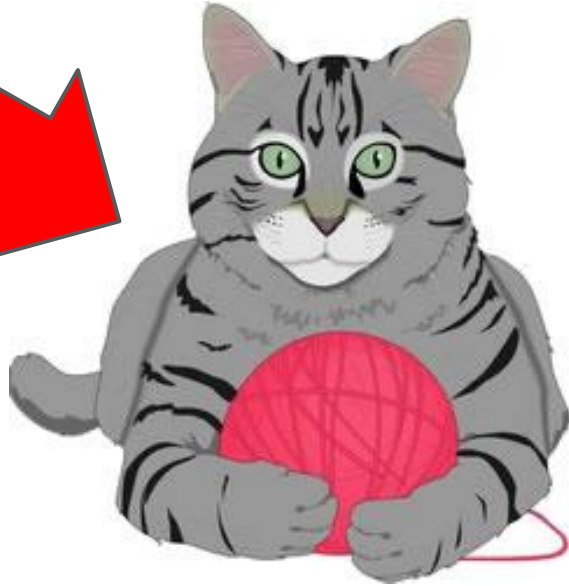
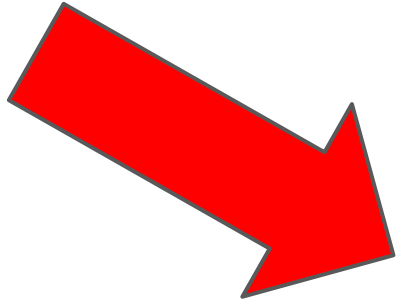
el abuelo



el perro



el gato



la familia








Ejercicios de fluidez

- With a partner next to you, you will switch on and off reading down each column of words
- If you mispronounce a word, your partner (coach) will help you will it, and you will repeat it back 3 times
- Read as many words as you can before time is called then switch partners



Preguntas y respuestas	Translation
¿ Quién es <i>(person's name)</i> ?	Who is...?
 <i>(person's name)</i> es _____	_____ is...
¿ Cuántos años tiene <i>(person's name)</i> ?	How old is...?
 <i>(person's name)</i> tiene _____ años	_____ is _____ years old
¿ Cómo es <i>(person's name)</i> ?	What is ... like?
 <i>(person's name)</i> es _____	_____ is...

“¿Quién es María?” (Who is...?)



nombre

“María es la hija” (___ is ___)



name



family member vocab word

“¿Cuántos años tiene María?” (How old is ___?)



nombre

“María tiene 15 años” (___ is ___ years old)



name



número de su edad


“¿Cómo es María?”


nombre

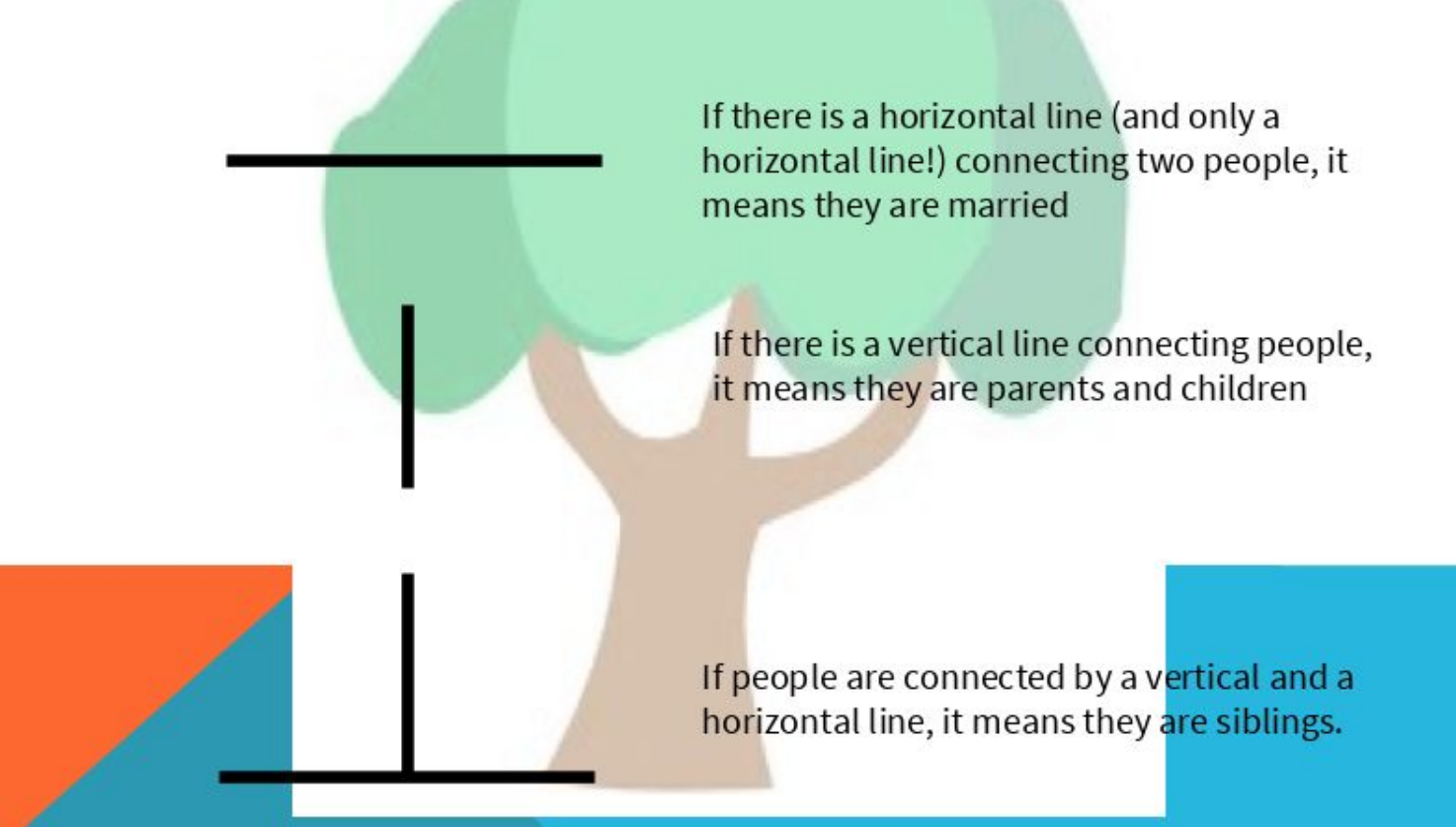
(What is ___ like?)

“María es simpática”


name


adjetivo

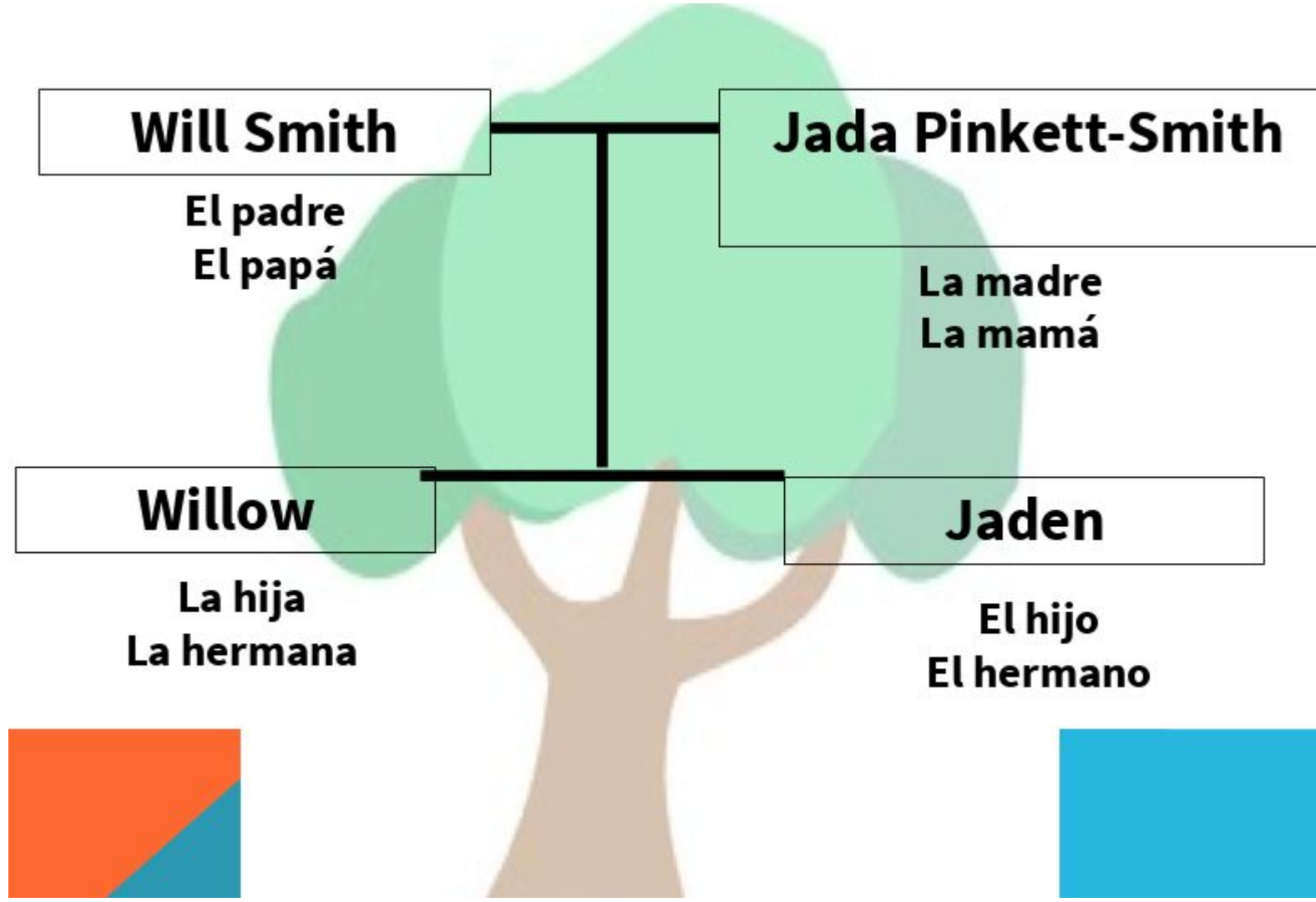
(___ is ___)



If there is a horizontal line (and only a horizontal line!) connecting two people, it means they are married

If there is a vertical line connecting people, it means they are parents and children

If people are connected by a vertical and a horizontal line, it means they are siblings.



THE SIMPSONS



ABRAHAM



MONA



CLANCY



JACKIE



HERB



HOMER



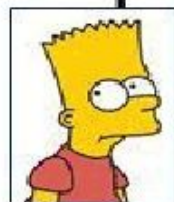
MARGE



PATTY



SELMA



BART



LISA



MAGGIE



LING

Instrucciones:

Silently and independently at your desks, fill in the blanks in your notes sheets.



THE SIMPSONS



Ejemplo: Mona es la madre de Homer

1. Abraham es _____ de Herb
2. Homer es _____ de Mona
3. Lisa es _____ de Maggie
4. Bart es _____ de Lisa
5. Clancy es _____ de Bart, Lisa, y Maggie
6. Selma es _____ de Ling
7. Maggie es _____ de Bart
8. Jackie es _____ de Ling

Un momento de la cultura - Los apellidos

- In many Spanish speaking countries, a person's full name consists of their first name (*nombre*) and two last names - their father's last name (*apellido paterno*) and their mother's last name (*apellido materno*)
 - *Ejemplo*: Mariela García Lopez
 - *apellido paterno*: García
 - *apellido materno*: Lopez
- If you met Mariela, though, she would probably just introduce herself as Mariela García
- When a woman gets married, her name changes again. She keeps her *apellido paterno* and then adds "de" (of) and then her husband's *apellido paterno*
 - *Ejemplo*: If Mariela García Lopez married Julio Gomez Castro, Mariela would be Mariela García de Gomez

Profe. Imhoff's full name if she was born in a Spanish speaking country would be...

- Danielle Imhoff Killion

If Profe. Imhoff married Enrique Iglesias Preysler, her name would then be...

- Danielle Imhoff de Iglesias



What would your full name be if you were
in a Spanish speaking country?

¡Escuchamos!

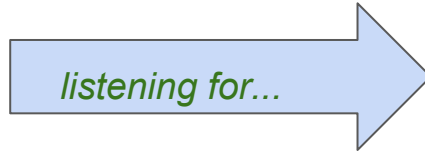
FYI - This is a tough listening activity, but I want to challenge you!

First, let's look at the listening questions together and figure out what we need to listen for.

<http://www.fluencyprof.com/la-familia.html>

1. Whose birthday is it today?

- a. Ricardo's dad
- b. Ricardo's mom
- c. Kelly's mom
- d. Kelly's dad



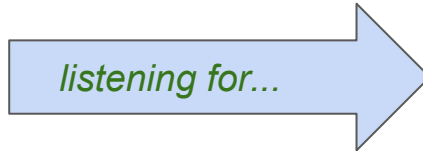
2. How many sisters does Ricardo have?

- a. 1
- b. 2
- c. 3
- d. 4



3. Where does Kelly's sister live?

- a. Mexico
- b. California
- c. New York
- d. Texas



4. How many siblings does Kelly have?

- a. 1
- b. 2
- c. 3
- d. 4



KABOOM

1. You will pull a stick with a Spanish word on it
2. You will then need to define it in English.
3. If you get it right, keep the stick as a point. If you get it wrong, put it back in the bucket. If you get a **KABOOM stick**, you must place all your sticks back in the container

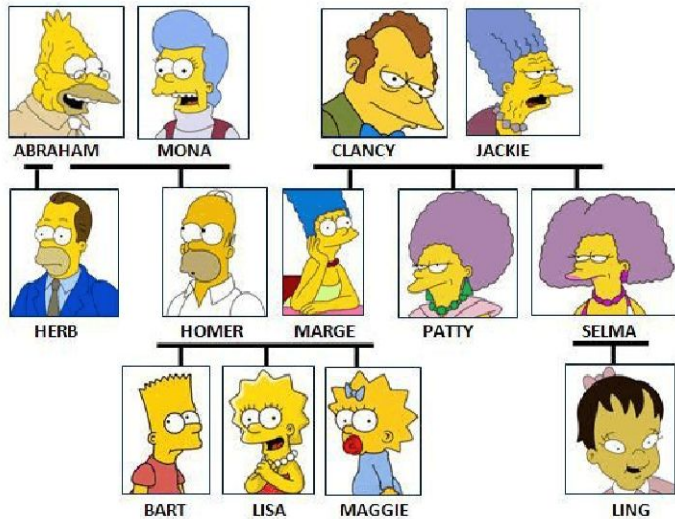
Pasaporte Side

1. Write today's date and objective "I can talk and write about the members of my family"
 2. Write *at least three* sentences **about members of your family in Spanish.** You can write about their relation to you, their ages, their names, or how you describe them.
-

Learning Log

1. Write today's date
2. Write what you learned today and why it's important

THE SIMPSONS



With a partner, practice speaking our new vocabulary terms out loud by asking and answering the following questions to one another. Take your best guess for their ages and personality traits!



Persona #1: ¿Cómo es Homer?

Persona #2: Homer es _____ y _____.

Persona #2: ¿Cuántos años tiene Maggie?

Persona #1: Maggie tiene ____ años.

Persona #1: ¿Quién es Jackie?

Persona #2: Jackie es _____ de _____

Persona #2: ¿Cómo es Lisa?

Persona #1: Lisa es _____ y _____

If you've finished asking and answering these questions, create your own questions and answers!