

1. Write your **name** at the top of the family tree project instruction papers
2. Begin to **read over the instructions in silence**


Los Anuncios

- Due Monday
 - Project (completed)
 - Homework #3
- Today in class:
 - Binder checks and progress reports

Follow along on your sheets

WRITING

Task Completion	½	1	1½	2	2½	3	3½	4
Comprehensibility	½	1	1½	2	2½	3	3½	4
Level of Discourse	½	1	1½	2	2½	3	3½	4
Vocabulary	½	1	1½	2	2½	3	3½	4
Language Control	½	1	1½	2	2½	3	3½	4
Mechanics	½	1	1½	2	2½	3	3½	4



Did you do all that was asked of you?



Can I understand what you're trying to say?



Are you using complex sentences?



Did you use the vocabulary correctly?



Did you write in complete sentences?



Are punctuation and spelling correct?

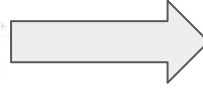
Raw Score: _____ /24

SPEAKING

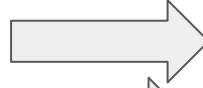
Task Completion	½	1	1½	2	2½	3	3½	4
Comprehensibility	½	1	1½	2	2½	3	3½	4
Fluency	½	1	1½	2	2½	3	3½	4
Pronunciation	½	1	1½	2	2½	3	3½	4
Vocabulary	½	1	1½	2	2½	3	3½	4
Language Control	½	1	1½	2	2½	3	3½	4



Did you talk about all that was asked of you?



Can I understand what you're trying to say?



Are you speaking without interruptions?



Are you pronouncing everything correctly?



Are you using vocabulary correctly?



Are you speaking in complete sentences?

Raw Score: _____ /24

The **LOWDOWN**

- We will be working on our family tree graphic organizer and then working on our family trees
- Feel free to use magazines and supplies, but at the end of the block everything must be returned and organized neatly before you're allowed to leave
- No phone rule still applies
- Talking should be kept to a LOW volume
- This is due at the beginning of class Monday, so if you don't finish it in class today, finish it up over the weekend at home

How you're
graded on
writing/the
paper

Task Completion	½	1	1½	2	2½	3	3½	4
Comprehensibility	½	1	1½	2	2½	3	3½	4
Level of Discourse	½	1	1½	2	2½	3	3½	4
Vocabulary	½	1	1½	2	2½	3	3½	4
Language Control	½	1	1½	2	2½	3	3½	4
Mechanics	½	1	1½	2	2½	3	3½	4

Raw Score: _____ / 24

REMINDERS

- All requirements are on your paper. Use your notes and project paper **before asking questions**
- **Complete sentences!**
 - Girls' adjectives end in "a"
- Make these look nice and put **effort** into them
- Ask questions if you're confused.
- Feel free to **add more** than just the requirements
 - There is extra credit...
- **Return** any and all supplies you borrow
- Talking at a **low volume** and **no use of phones**

Sentence stems for each member

1. _____ **se llama** _____
(vocab term) (name)

2. _____ **es** _____ **y** _____
(name) (adjective 1) (adjective 2)