

1. Take today's notes, a piece of paper, and a scissors
2. Take your seat
3. *¡Vámonos!* Answer the following questions in the next box of your sheets
 - a. What is a noun?
 - b. What is a subject of a sentence?
 - c. What is the subject of these sentences?
 - i. The cat eats chicken
 - ii. My brothers are playing basketball
 - iii. I love hamburgers
 - iv. My best friend goes to church on Sundays
 - v. All of the teachers eat lunch at noon.
 - d. What is a subject pronoun?

Los Anuncios

- Test next Tuesday and Wednesday
- Hand in projects and homeworks if you didn't hand them in yesterday
- Check out my website to begin reviewing
 - Profeimhoff.weebly.com

Wordles from yesterday's presentations

GROWS

fluency words voice
louder
pronouncing clear good take eye practice stand look
speak
straight

pronunciation
slow quiet contact confidence low clearly class
right early fast work confidence posture help looking rest stop

Objetivo

I can understand what a
subject pronoun is and when
to use it

Horario

- Hablamos
- Subject pronoun review
- Foldable
- Practicamos
- White Boards
- Kahoot
- Pasaporte/Learning Log

¡Hablamos!

1. Share your *nombre*
2. Tell a sentence describing yourself

TODO EN ESPAÑOL
(in complete sentences)

Saque sus papeles para hoy
en silencio



Subject pronouns:

A subject pronoun REPLACES the person or thing performing the ACTION IN A SENTENCE.



Example in English: I eat ice cream

I = subject pronoun Eat = verb

Example in English: We swim in the pool

We = subject pronoun Swim = verb

They **replace** people's names



Example:

Sarah eats pizza → **She** eats pizza

Example:

Mike and Bill play soccer → **They** play soccer



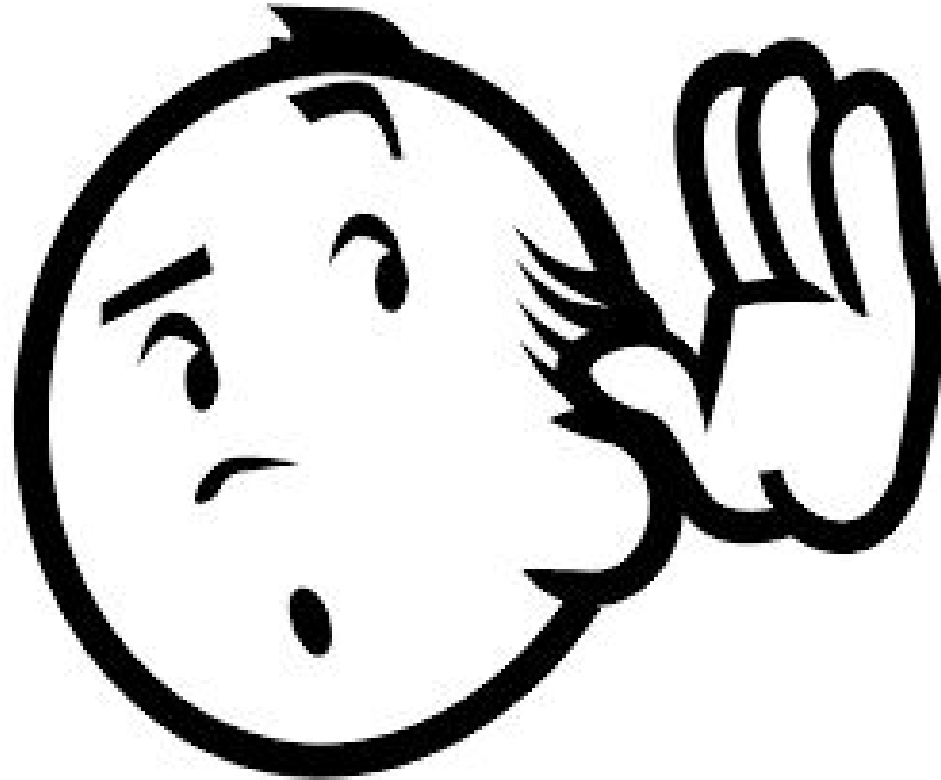
iA practicar! Underline the subjects in the following sentences and then write **the subject pronoun** that you would use to replace it in English (*first column*) and Spanish (*second column*).

Sentence	(English) Subject Pronoun	(Spanish) Subject Pronoun
Dalia is very intelligent.		
Julio and Bruno listen to music every day.		
Alicia and I love coffee.		
You and Maria swim at the pool.		

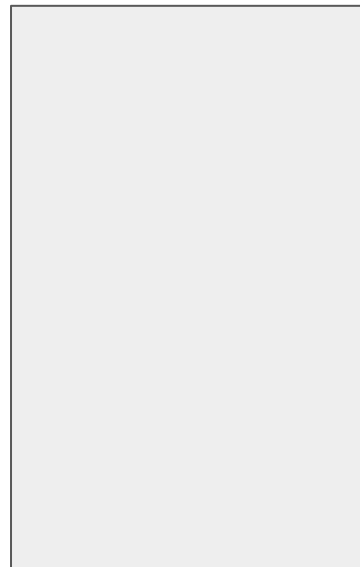
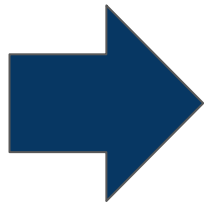
Vamos a crear un “foldable”

Everyone needs a pair of scissors,
something to write with, and a
blank sheet of paper

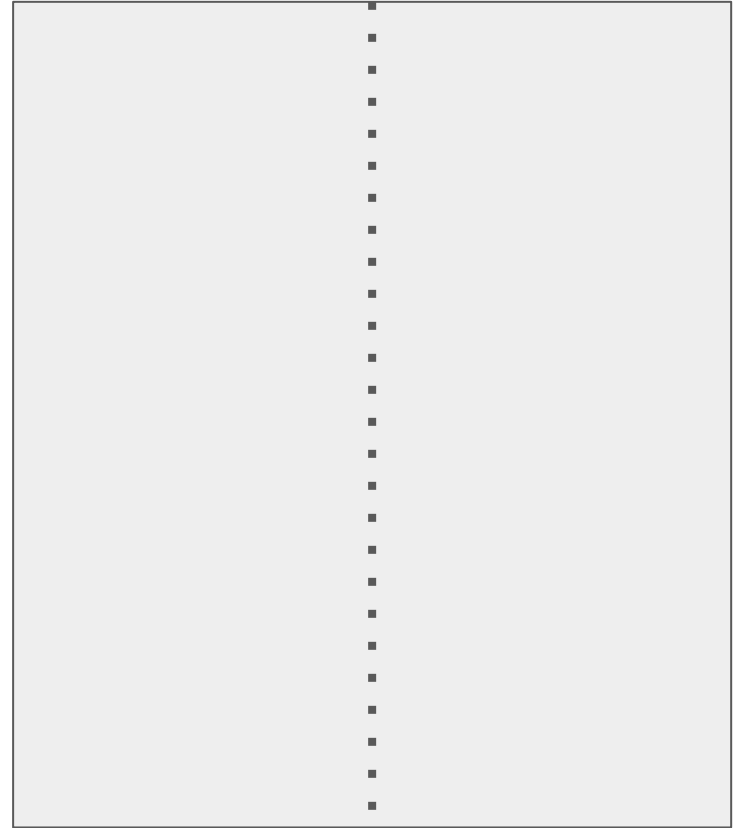
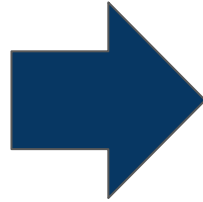
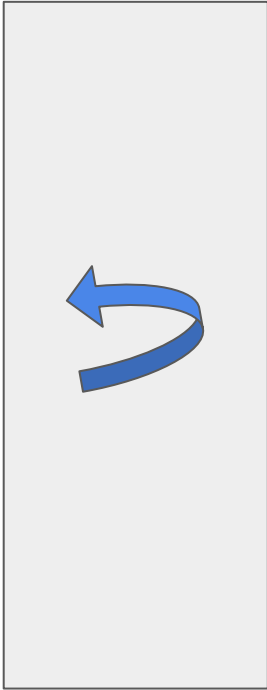
¡Escucha, clase!



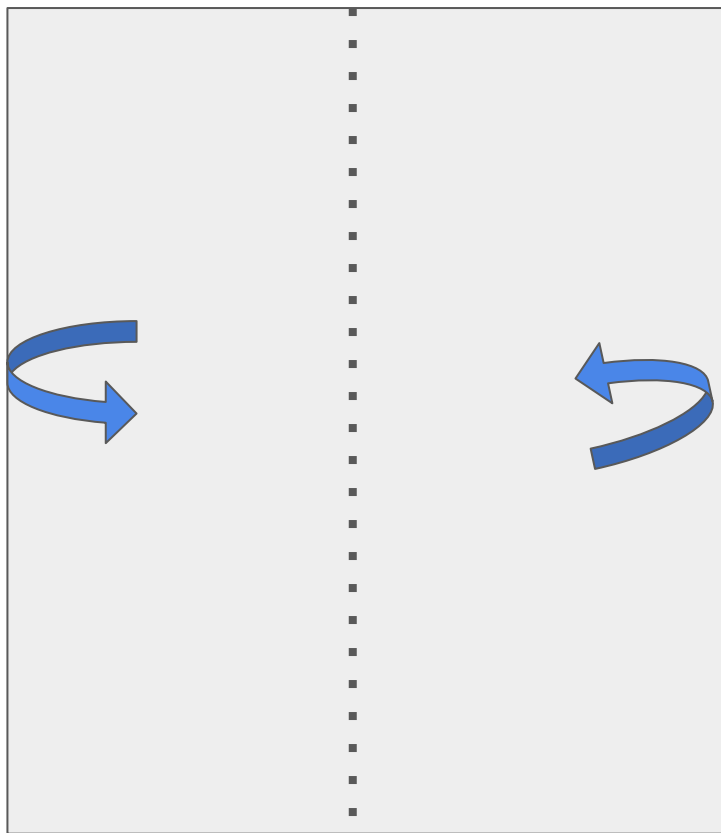
Dobla como una “hamburguesa”

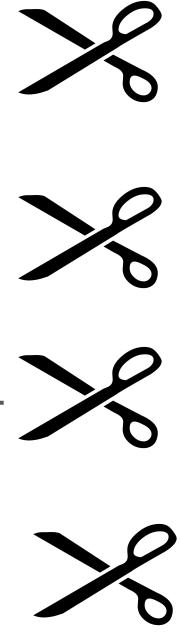
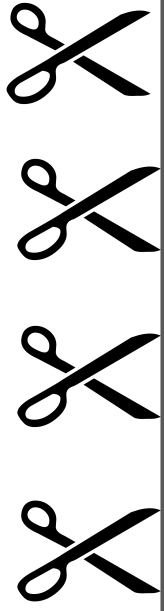


Abra el papel



Dobla al centro dos veces





En el **exterior** de su papel, escribe....

yo	nosotros
tú	vosotros
él	ellos
ella	ellas
usted	ustedes

En el **interior** de su papel, escribe....

I

we

**you
(informal)**

you all (informal)
SPAIN ONLY

he

they

she

they (all girls)

you (formal)

you all (formal)

<https://www.youtube.com/watch?v=PADpJ3rcwa4>

Let's use these pictures to try and figure out which subject pronoun we should use!

talking **about these people...**



talking **about** these people...



If you were talking **to** these people you would use...



talking **about** her...



If you were a part of this group, you would use...



talking about him...



Instrucciones:

En silencio y independiente, completa secciones de “mild” y “medium” y “spicy”



(If you finish before time is called, work on your study guides)

MILD PRACTICE:

1. Talking about myself: _____
2. Talking about my sister: _____
3. Talking to my principal: _____
4. Talking about my family and I: _____
5. Talking to my BFF: _____
6. Talking about my father: _____
7. Talking about my class and I: _____
8. Talking to 4 teachers: _____
9. Talking about my grandma: _____
10. Talking about my soccer team and I: _____

MEDIUM PRACTICE:

1. Jaden y yo: _____
2. mis padres: _____
3. Tú y yo: _____
4. Usted y Profe. Imhoff: _____
5. La clase y tú: _____
6. Jamel y Nairobi: _____
7. Destiny y Enreika: _____
8. Cora y Jasmin: _____
9. Las amigas: _____
10. Mi hermano y yo: _____
11. Los estudiantes: _____
12. El novio: _____
13. Kim Kardashian y Kanye West: _____
14. Lebron James y Stephen Curry: _____
- 1.

White Boards

1. This is done at a level 0 voice
2. This is done independently
3. Don't put your boards up until you hear "*uno, dos, tres*"
4. Erase your board each time

usted

Escribe... which subject pronoun you use
when talking **TO** an authority figure

ella

Escribe... which subject pronoun you use when talking **about** your mother

tú

Escribe... which subject pronoun you
use when talking **TO** your BFF

nosotros

Escribe... which subject pronoun you use when talking **about** yourself and your class

ellas

Escribe... which subject pronoun you use when talking **about** your little sisters



Escribe... which subject pronoun you use when talking **about** yourself

ellos

Escribe... which subject pronoun you use when talking **about** the Panthers

ustedes

Escribe... which subject pronoun you use when talking **TO** all of the teachers at Garinger

él

Escribe... which subject pronoun you use when talking **ABOUT** the president

Kahoots etiquette

- You have until the timer goes off to log into your chromebook, sign into kahoot, and wait silently
- Once the timer goes off, we will begin
- NO shouting out answers
- We will review each one

todaysmeet.com/Imhoff

Pasaporte side

1. Write today's date and objective
 2. Choose **THREE** of the six subject pronouns we learned today and tell me...
 - a. What they mean in English
 - b. An example of who you would use it for
-

Learning Log side

1. Write today's date
2. Write what you learned today and why it's important