

1. Take today's both of today's papers and 2 markers.
2. *En silencio, sientate.*
3. *¡Vamonos!* Translate the following into Spanish

1. One family
2. four classes
3. three brothers
4. Fourteen papers
5. Ten friends
6. I have eight cousins
7. I am twenty years old
8. My birthday is the 30th of April.
9. She has five cats.

Los Anuncios

- If you still have to take part of the Unit 1 test, please schedule a time before school, during lunch, or after school to do so with me
- Family tree projects - missing many!
- No homework for this week
 - New homework Monday
 - Just get your progress reports signed! You'll get them at the end of class

El objetivo

I can track my Unit 1 exam data.

I can understand
numbers 31-60.

El horario

- Tracking our exam data
- Repaso - numeros 0-30
- Numbers 31-60
- The Price is Right
- Escuchamos
- Cultural Moment - money in Latin America
- Speaking Practice - en el mercado
- Avalancha
- Pasaporte/Learning Log

CONGRATULATIONS



**NOW BACK TO
WORK!**

- YOU DID
of your life
- We are go
where we
- Leave all e
classroom

test

nd see



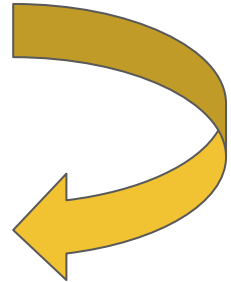
**WHEN YOU MAKE AN A
SPANISH CLASS**

So, as a class, we need
to work on...

Ustedes van a recibir ...

| | | | | |
|----------------------|-----------------|---|---|----|
| Student Name: | Danielle Imhoff | | | |
| Reading: | A | B | C | NY |
| Writing: | A | B | C | NY |
| Speaking: | A | B | C | NY |
| Listening: | A | B | C | NY |
| OVERALL: | A | B | C | NY |

*Work on your fluency
and complete sentences*



Spanish I - Unit 1 Exam Tracker

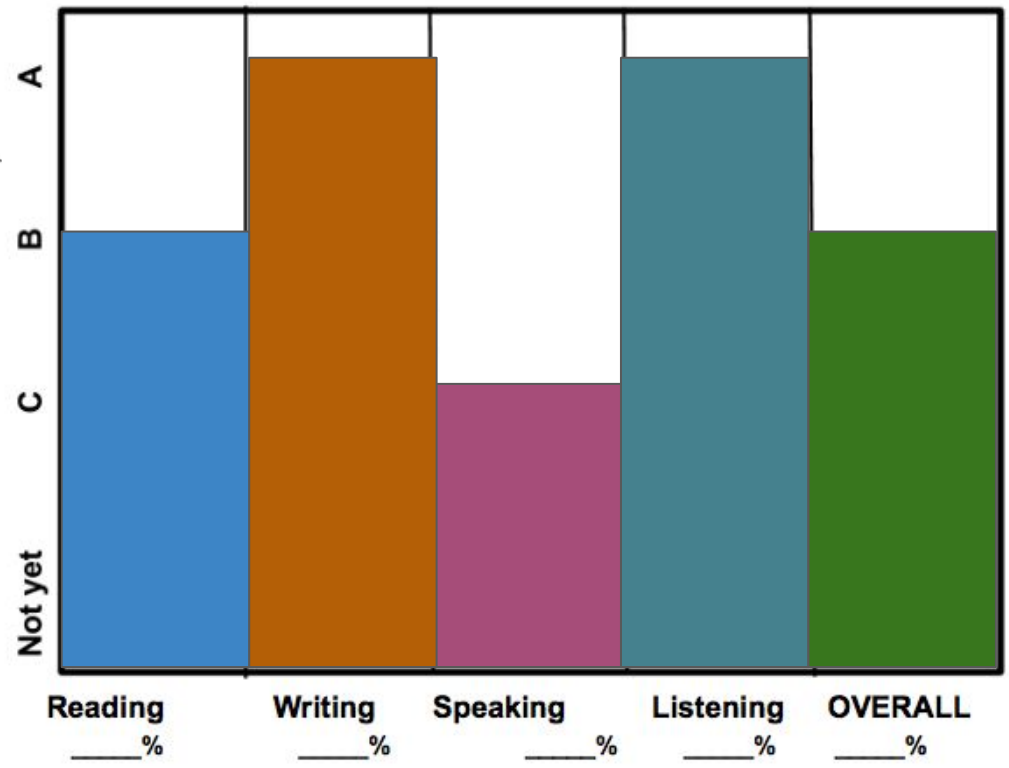
Shade in each of the pieces of the graph based on the scores that you got on your Unit 1 Exam.

Student Name: **Danielle Imhoff**

Reading: A **B** C NY
Writing: A **B** C NY
Speaking: A **B** C NY
Listening: A **B** C NY
OVERALL: A **B** C NY

Work on your fluency and complete sentences

Overall Score: **B** Above "B": **Yes**/No



My highest section of the exam was: writing/listening
My lowest section of the exam: Speaking

EXAMPLE

After tracking the Unit 1 Exam, three things that I will work on in Spanish class are:

1. Speaking in complete sentences
2. Speaking fluently
3. Reading full paragraphs

I learn Spanish best when...

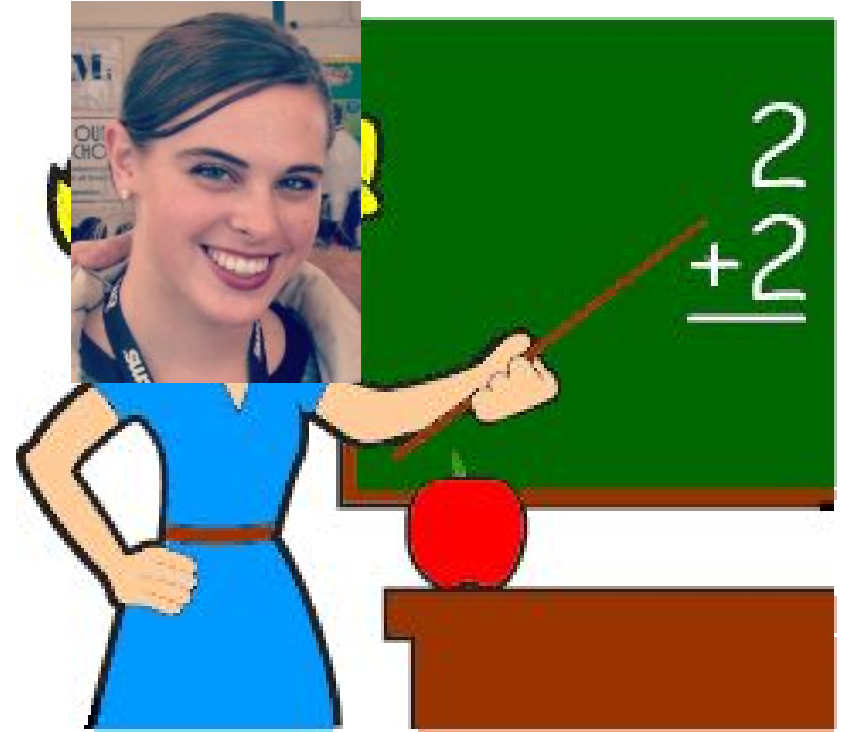
(With a partner, games, group, speaking, writing, studying, have time, go quickly, work with the teacher, etc.)

My goal for the next Unit test is...

(What grade do you want to get overall and on your sections next time?)

While in class, I know I need to (Actions you complete to be successful) so I can achieve my goal

Pase sus papeles a la profesora



Preview of Unit 2 ("Where I Spend my Time")

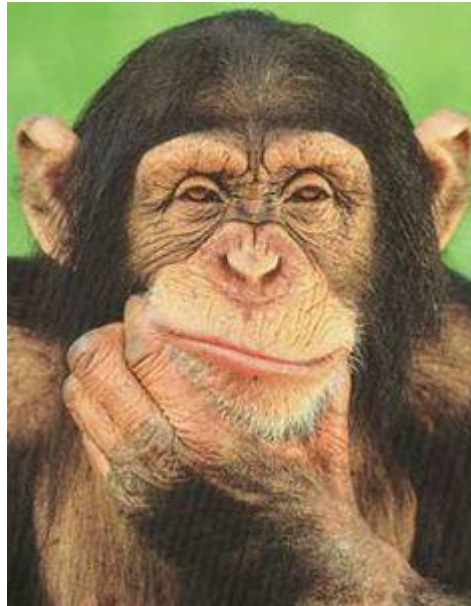
- numbers 31-60
- asking for and saying the time of day
- talking and writing about your daily routine
- understanding various parts of a home/apartment
- saying when you arrive at school
- talking and writing about your class schedule
- talking and writing about classroom objects and school supplies
- describing people at my school
- Comparing our education to other countries
- Comparing our homes to other countries

Saque sus papeles
para hoy



“Números 30-60”

¿Por qué nosotros estudiamos
los números?



THROWBACK

Los números 0-30







| | En español |
|----|------------|
| 30 | treinta |
| 40 | cuarenta |
| 50 | cincuenta |
| 60 | sesenta |

y

| | En español |
|---|------------|
| 1 | uno |
| 2 | dos |
| 3 | tres |
| 4 | cuatro |
| 5 | cinco |
| 6 | seis |
| 7 | siete |
| 8 | ocho |
| 9 | nueve |

The Price is Right - Español Version

- Hay productos que tienen un precio entre \$31 y \$60
- Ustedes necesitan adivinar (guess) el precio en español
- Cuando Profe. Imhoff dice “más” 
- Cuando Profe. Imhoff dice “menos” 
- Ustedes necesitan levantar sus manos!

\$33

un vestido



\$54

una cena con la carne



\$57

unos tacones



\$44

**cuatro billetes
para la cine**



\$35



un collar

\$31

**un teléfono como
una hamburguesa**



\$58

una mini nevara



\$40



**un tablón de
los dardos**



mucha comida

\$47



¡Escuchamos!

1. **Escucha** a la profesora
2. Crea un círculo en el número que corresponde a lo que ella dice
3. Necesitamos **silencio**

The script:

1. Mi madre tiene cincuenta años
2. Hay cuarenta y dos personas en la fiesta
3. Voy a cocinar treinta y seis hamburguesas
4. Hay cincuenta y tres minutos hasta el tren.

¡EL DINERO!





¿Cuánto cuesta?

Cuesta _____ dólares

How much does it cost?

It costs _____ dollars



Un momento de la cultura

**What is the name of the currency
in some Latin American countries?**

Costa Rica - el colón



México - el peso



Espana - el euro



Argentina - el peso



Chile - el peso



Perú - el nuevo sol



Nicaragua - córdoba



La clase de Profesora Imhoff - Imhoff dolares



Nosotros estamos en una mercado en España





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Your task... (we are pretending that we are at a food market)

- Everyone will get one food item and some “*Imhoff dolares*”
- At your groups, you will EACH practice being the person that is selling the food (*vendedor*) and the buyer (*compador*).
- Groups will be randomly called on - BE READY!

Your task... (we are pretending that we are at a food market)

Follow this script in order of the numbers:

| VENDEDOR | COMPRADOR |
|-------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|
| 1. ¡Hola! ¿Cómo estás? | 2. Estoy _____. ¿y tú? |
| 3. Estoy muy bien. ¿Qué quieres? (<i>what do you want</i>) | 4. (<i>show the vendedor your food</i>) ¿Cuánto cuesta? |
| 5. Cuesta _____ dolares | 6. Opción A: ¡Es bueno! ¡Gracias! (<i>leave</i>) Opción B: No es bueno. |
| 7. Opción A: Muchas gracias. ¡Adiós! Opción B: (<i>sighs</i>) _____ dolares. | 8. ¡Muchas gracias! ¡Hasta luego! |

¡Avalancha!



¡Avalancha!

- The room will be divided into 2 teams
- One at a time, per team, students will come to the board and beginning with “1” in spanish, they will write on the board “uno,” the next person will write “dos” etc.
- If a student writes something incorrectly, Profe. Imhoff will yell AVALANCHA and the team will have to restart with the next player.
- Stand in line behind one another.
- When your turn is over, go to the back of the line.
- The team that can reach 30 first will win.

Pasaporte

1. Write today's date and objective (I can understand numbers 30-60)
 2. Listen as I read a passage aloud. Try your best to **summarize** the passage in English. You will hear it twice. Listen mostly for the NUMBERS and what they are associated with
-

Learning Log

1. Write today's date.
2. Write what you learned and why it's important

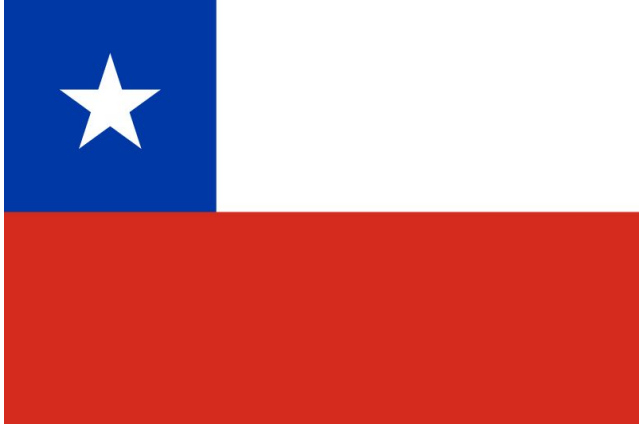
La Bomba

We will go around in a circle and count to 60 with each person saying ONE number. If the number is a multiple of 6 or has a six in it, though, you will say “BOMBA” instead of the number. If you mess up or say the wrong number, we have to start over.

We are counting EN ESPAÑOL!

Let's see how high up we can get!

Momento de la cultura: Chile





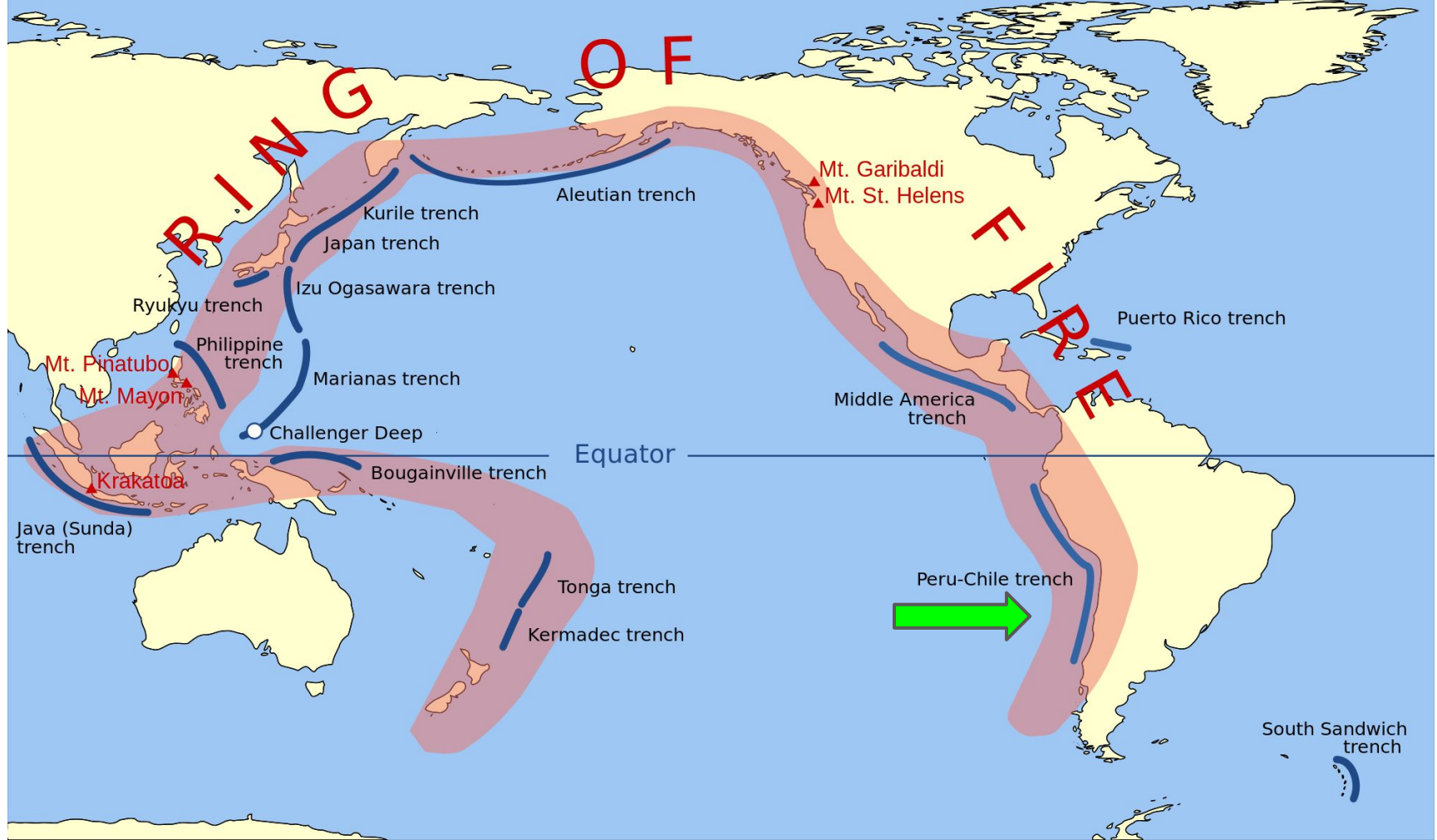


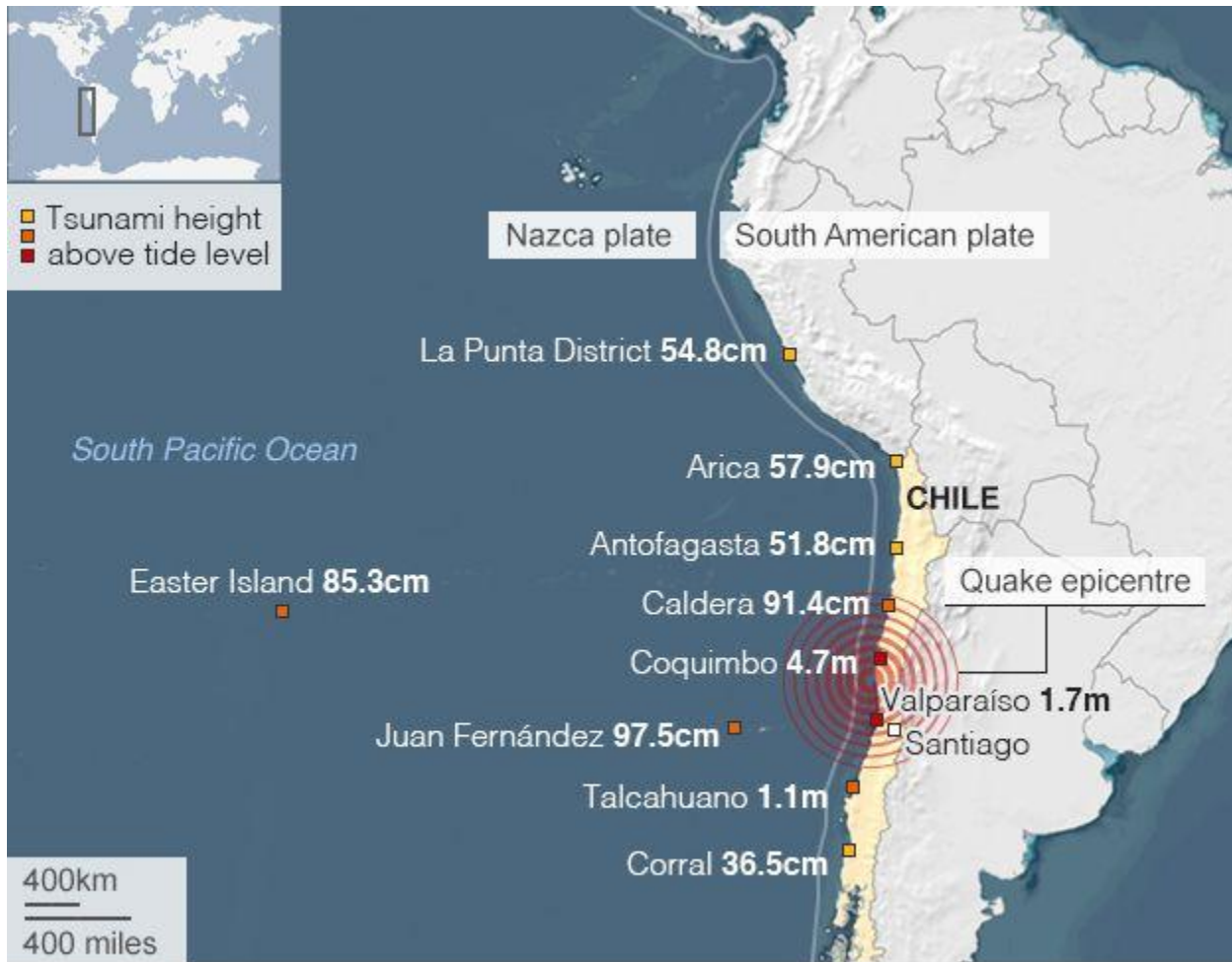


Chilean earthquake last Wednesday

- Earthquake in Spanish: *terremoto*
- Off the coast of Coquimbo in Chile, which is a disaster right now
- **8.3 magnitude earthquake** that was so big that it sent a tsunami all the way to Japan
- It's the strongest earthquake of this year and the sixth most powerful earthquake ever recorded!
- 11 people have died so far
- Over 500 homes were damaged
- Chile is in the “**ring of fire**” (many underwater volcanoes in the Pacific Ocean) so it experiences frequent earthquakes

<http://www.bbc.com/news/world-latin-america-34285841>





Source: NOAA













In 2010 Chile had another earthquake with an 8.8 magnitude:

- fifth largest recorded earthquake
- tremors were felt in Argentina, too
- triggered tsunami warnings in 53 countries
- 525 people died

In 1960, Chile experienced a 9.6 magnitude earthquake:

- the largest earthquake that has ever been recorded!
- killed at least 2,000 people, 3,000 people injured, 2,000,000 left homeless
- \$550 million worth of damage









**Would you still live in Chile
knowing that earthquakes
could occur like this?**

<http://www.weather.com/news/news/chile-major-earthquake-tsunami-warning>

http://videowall.accuweather.com/detail/videos/trending-now/video/4490517717001/chile-earthquake-rams-santiago-supermarket-with-frantic-people-inside?autoStart=true&utm_source=accuweather&utm_medium=accuweather&utm_campaign=awx_video_wall_lin