

1. Take today's notes
2. *En silencio, sientate*

3. ¡*Vámonos!* In the next box, **first translate** the following questions. Then, try **answering them in Spanish**. Work until time is called

1. ¿Cómo te llamas?
2. ¿Cómo estás?
3. ¿Cuántos años tienes?
4. ¿Dónde vives?
5. ¿Cuándo es tu cumpleaños?
6. ¿Qué día es hoy?
7. ¿Cómo eres?
8. ¿Qué te gusta?

Los Anuncios

- Tutoring this week: today and Thursday after school
- Signed Progress reports = extra points
- Homework due next TUESDAY
- Thursday → pre-ACT
- Friday → Ms. Imhoff at the FLANC conference

Objetivo

I can understand and say the time.

I can ask others what the time is.

Horario

- Hablamos
- Vocabulario
- Practica
- Momento de la cultura
- Matamoscas
- Clock creations

Hablamos

<https://rockalingua.com/games>

Saque sus papeles para hoy





¿A qué hora?

A las.... OR A la...

At what time?

At...

AM = de la mañana



PM (afternoon) = de la tarde



PM (night) = de la noche



mediodía

noon



medianoche

midnight



Quarter of an hour is 15 minutes

Y cuarto = and a quarter of an hour



Menos cuarto = quarter of an hour until

ON THE DOT! = en punto



Yo llego tarde

I arrive late

vs.

Yo llego temprano

I arrive early



Seis minutos para completar este lado de papel

Write the following times in numerals. Indicate whether it is morning, afternoon, or evening with A.M. or P.M.

1. Son las nueve y veinticinco de la noche. _____

2. Es la una y media de la tarde. _____

3. Son las tres menos diez de la mañana. _____

4. Son las once y cuarto de la noche. _____

5. Son las dos menos doce de la mañana. _____

Write out the time in complete sentences in Spanish. MAKE SURE TO SPELL OUT THE NUMBERS!

6. 10:15 PM _____

7. 7:00 AM _____

8. 1:20 PM _____

9. 4:08 PM _____

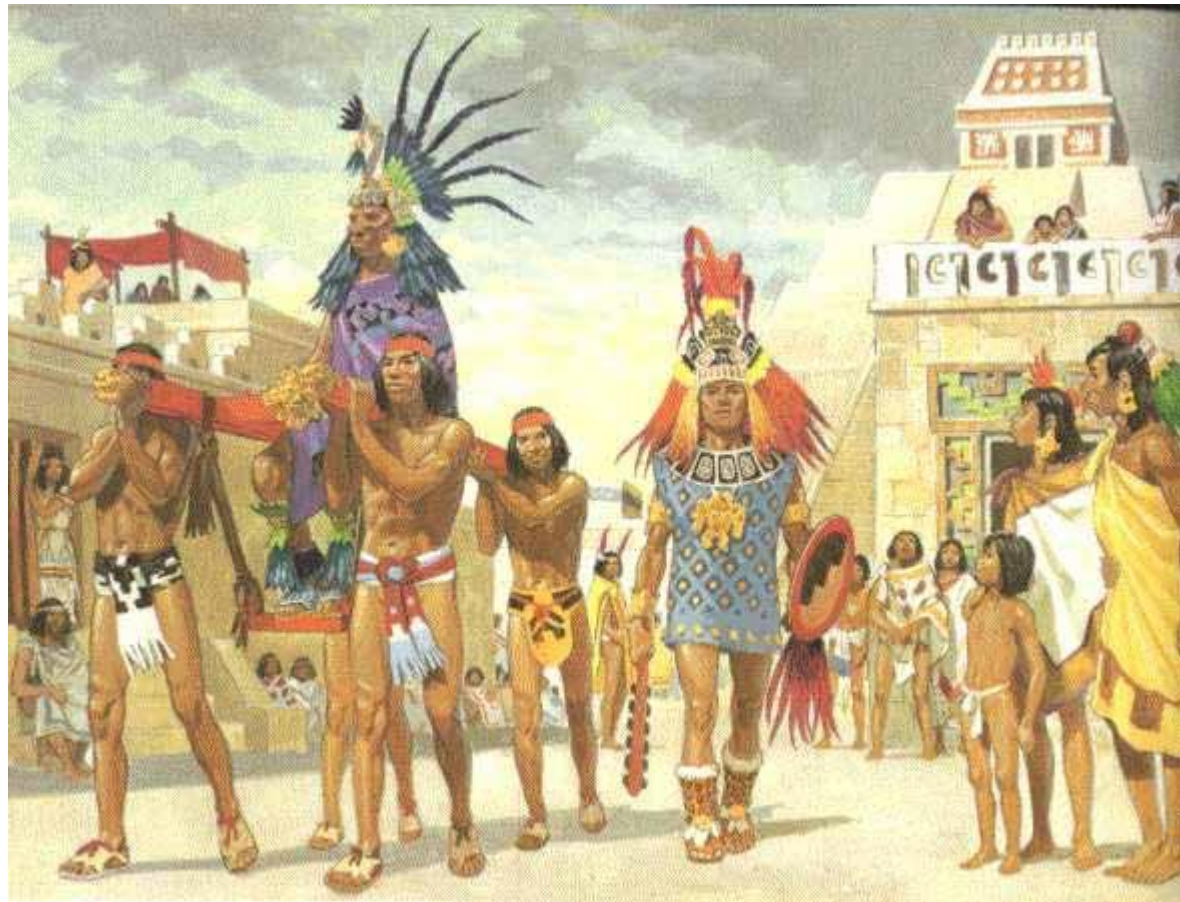
10. 1:55 AM _____

Un momento de la cultura -

Las Aztecas

- Native people of Mexico area
- Capital: Tenochtitlan
- Advanced people - had their own government system, irrigation, money, foods, etc.
- Early 1500s - conflict with the European explorers





Aztec calendar stone

The artist carved the Aztec calendar stone in 1479. Naturally, it was dedicated to the sun god. It was a massive carving, 3 feet thick, almost 12 feet across, and weighing almost 25 tones (22.5 tonnes). It was carved from basalt - a solidified lava, this being an area where volcanos were common. But then it was lost - buried under the central square of

Mexico City - for over 300 years.

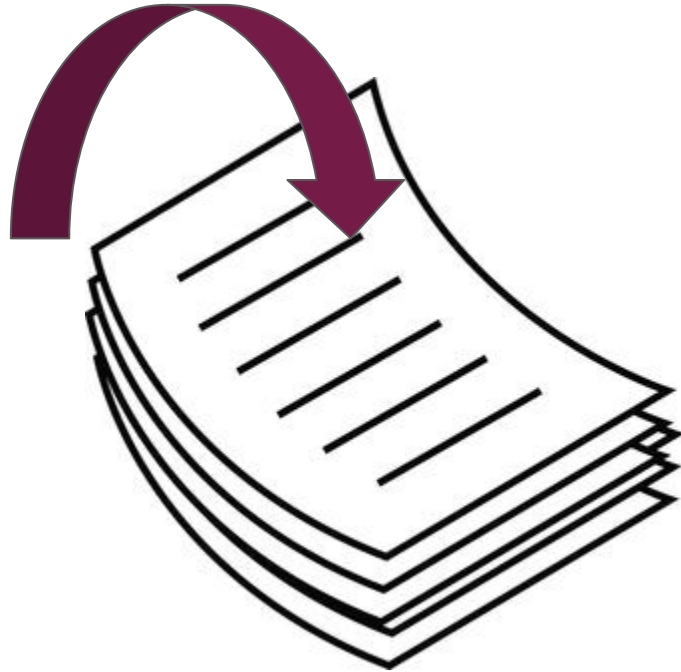
Then, in 1790, renovations began on the central square (Zocalo) of Mexico City. On December 17th, the massive carving was unearthed, renewing interest in Mexico's ancient cultures. It was the Aztec calendar stone, or, more properly, the ***Cuauhxicalli Eagle Bowl***.



For a while it remained on display in the Western Tower of the Metropolitan Cathedral, and then in 1885 it was moved to the **Museo Nacional de Antropología** in Mexico, where it remains to this day.



Dobla sus papeles



| <i>lunes</i> | <i>martes</i> | <i>miércoles</i> | <i>jueves</i> | <i>viernes</i> | <i>sábado</i> | <i>domingo</i> |
|----------------------------|----------------------------|----------------------------|----------------------------|--------------------------|-------------------------------|-------------------------------|
| <i>Iron Man</i> 12:30PM | Frozen 12:00PM | <i>Iron Man</i> 12:30PM | Frozen 12:00PM | Frozen 12:00PM | <i>Iron Man</i> 12:30PM | <i>Iron Man</i> 12:30PM |
| Star Wars 4:30PM | Ride Along 6:00PM | Star Wars 4:30PM | | Ride Along 6:00PM | Star Wars 4:30PM | Ride Along 6:00PM |
| | Star Wars 7:30PM | | Star Wars 7:30PM | | The Hunger Games 9:00PM | The Hunger Games 9:00PM |

MODELO: ¿A que hora es “Ride Along” el viernes? A las seis de la noche

- ¿A qué hora es “Star Wars” el martes?

- ¿A qué hora es “Iron Man” el lunes?

- ¿A qué hora es “The Hunger Games” el sábado?

- ¿A qué hora es “Frozen” el viernes?

- ¿A qué hora es “Star Wars” el miércoles?

- ¿Qué días son “Iron Man”?

- ¿Qué días **no** son “Star Wars”?

- ¿Qué película (*movie*) te gusta ver (*to watch*)?

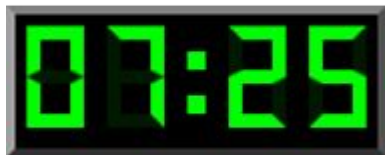
En silencio y
independiente,
completa el
papel

Matamoscas

- The room is divided into 2 teams
- One at a time, a person will be called up per team
- Your teacher will call out a time in Spanish and whoever smacks the correct time first gets a point for their team.



1:45



1:45



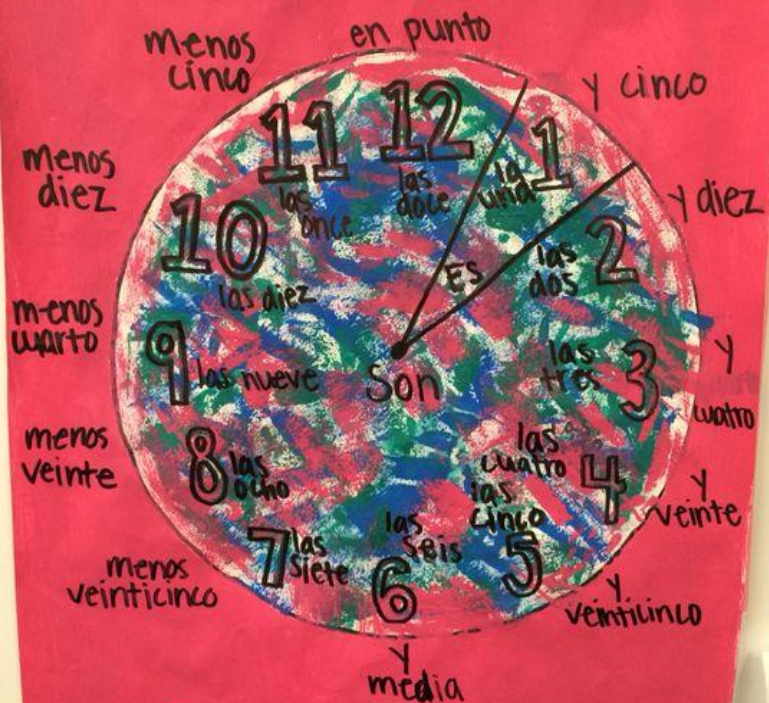
<https://www.youtube.com/watch?v=6ZGac0jM8f0>

Creating our own clocks - *grade* for the day

Your clock must include...

- hours 1-12 labeled en español
- all minutes labeled using “y...” “*y media*” or “*menos...*”
- shows the difference between “es” and “son”
- color

Feel free to use any materials I have *PERO* return them!!



Betsy Johnson
 Mrs. Johnson

