

1. Pick up today's notes and hand in this week's homework (week 6)
2. *En silencio, sientate*
3. ¡*Vámonos!* *Escribe* the following *en español*

- I do not like biology.
- I have Spanish class at 8AM
- I like my teacher.
- I have four teachers.
- I arrive early to school.
- We have lunch and biology.
- She has English in the library

Los anuncios

- Homework due today
- New homework due next week
- Wear favorite sports jersey tomorrow
- HERO points

Objetivo:

I can understand and give
information about common
classroom objects

El horario

- “Movie Talk”
- El vocabulario
- Escuchamos
- Un momento de la cultura
- Practica
- Going over project
- Beginning project

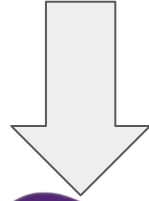
<https://www.youtube.com/watch?v=Iz56prGBiS8>

For now, just listen and pay
attention!

(Escucha y presta atención)



En mi mochila, yo tengo...



Saque sus papeles para
hoy



El vocabulario de la clase

la mochila



backpack

el cuaderno



notebook

el lapiz



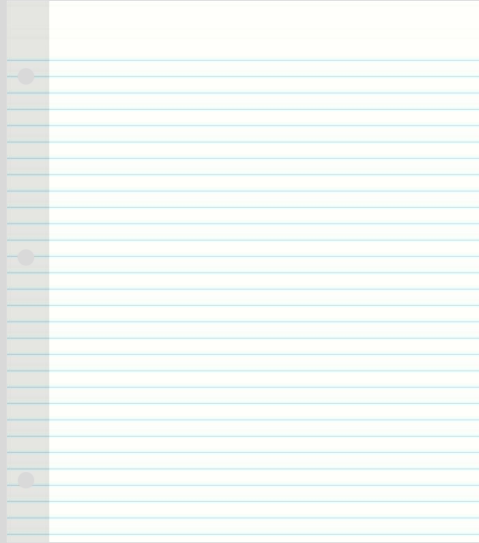
pencil

el libro



book

la hoja de papel



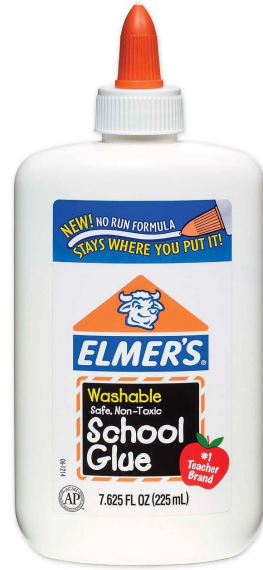
piece of paper

el bolígrafo



pen

el pegamento



glue

el borrador



eraser

la calculadora



calculator

la carpeta



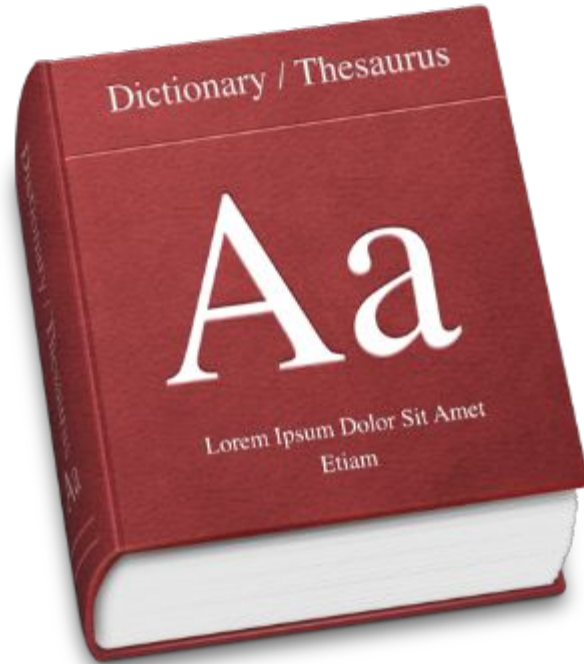
folder/binder

los marcadores



markers

el diccionario



dictionary

En la clase, yo tengo...

el pupitre



student desk

el escritorio



teacher desk

la computadora



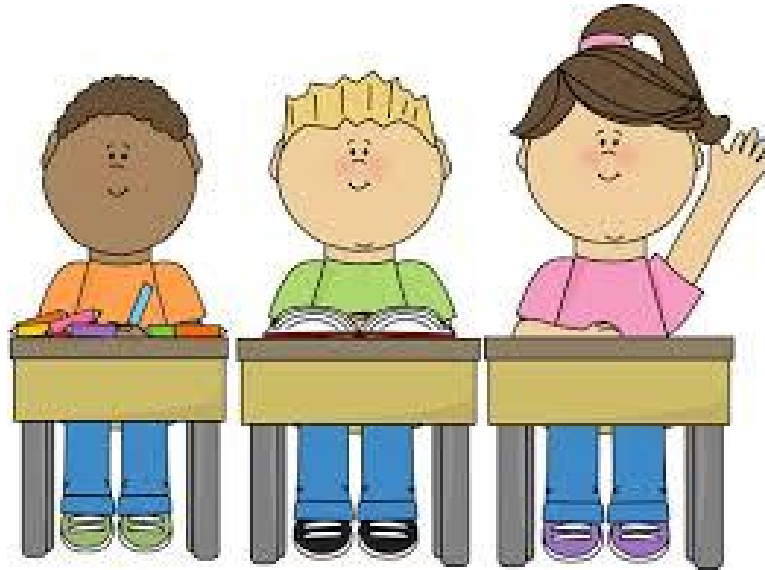
computer

la pizarra



board

los estudiantes



students

la profesora



teacher

Un momento de la cultura - España con Amanda!



Amanda es mi mejor amiga! El año pasado, ella vivió en Madrid, España. Ella era una profesora de inglés.

Vamos a repetir

Escuchamos

- La profesora va a hablar sobre lo que tiene en la mochila
- Cuando ustedes escuchan, pone un círculo en las cosas que ella dice
- Ella va a leer DOS veces.





Un momento de la cultura - España con Amanda!



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El colegio de Amanda y sus estudiantes

¡Es un
colegio
bilingual!



Obligatory Secondary Education (12-16 years)



- **Compulsory and free**
- Preparation for **Baccalaureate, Vocational Training, or labor force**
- **Four academic years in total**
- **Two cycles of 2 years each:**
 - 1: 7th & 8th grade (12-14 years)
 - 2: 9th & 10th grade (14-16 years)
- **Areas:**
 - Maths
 - Biology, Geology, Physics, Chemistry
 - Geography and History
 - Physical Education
 - Citizenship
 - Spanish language & literature
 - 1st and 2nd foreign languages
 - Arts Education
 - Music
 - Technology

Baccalaureate (16-18 years)

- **Non-compulsory**
- **University preparation**
- **Two cycles of 1 year each:**
 - 1: 11th grade (16-17 years old)
 - 2: 12th grade (17-18 years old)
- **Areas:**
 - Science and Contemporary World
 - Philosophy and Citizenship
 - History and Spanish History
 - Spanish language & literature
 - Foreign language
 - Physical Education
 - Arts
 - Technology



Helpful vocabulary

- Guardería = Nursery school
- Escuela Infantil = Infant Education or U.S. Pre-school and Kindergarten
- Educación Primaria = Primary School / Elementary
- Educación Secundaria Obligatoria (ESO) = Obligatory Secondary School / Middle School
- Bachillerato = Baccalaureate / High School
- Formación profesional = Vocational training

Grade equivalencies

USA	Grade	Age	Nivel	ESPAÑA	Ciclo (Cycle)
NURSERY		0-3 years		GUARDARIA	1º ciclo
PRE-SCHOOL	Pre-school	3-4 years		INFANTIL	2º
	Pre-school	4-5 years			ciclo
KINGERGARTEN	Kindergarten	5-6 years			
ELEMENTARY SCHOOL	1st grade	6-7 years	1º	PRIMARIA	1º
	2nd grade	7-8 years	2º		ciclo
	3rd grade	8-9 years	3º		2º
	4th grade	9-10 years	4º		ciclo
	5th grade	10-11 years	5º		3º
MIDDLE SCHOOL	6th grade	11-12 years	6º		ciclo
	7th grade	12-13 years	1º	SECUNDARIA (ESO)	1º ciclo
	8th grade	13-14 years	2º		2º ciclo
9th grade	14-15 years	3º			
HIGH SCHOOL	10th grade	14-16 years	4º		
	11th grade	16-17 years	1º	BACHILLERATO	1º ciclo
	12th grade	17-18 years	2º		2º ciclo

Yo necesito...!

(I need...!)



“What do you need for _____?” =

¿Qué necesitas para _____?



I need _____ for _____ =

Yo necesito _____ para _____

¡Necesito mucho para las clases!



Use the model and write 5 LOGICAL sentences about what you might need for each of these classes using words from the boxes below.

MODELO: Para la clase de arte, necesito cuatro marcadores.

Para la clase de arte, no necesito la calculadora.

arte	ingles
matematicas	
espanol	biologia
historia	

los marcadores	el libro
el diccionario	el lápiz
el bolígrafo	el pegamento
la calculadora	la computadora

¿Quién es su profesora?

(Who is your teacher?)

Mi profesora es Profesora Imhoff.

(My teacher is Profesora Imhoff)

OR

Yo tengo español con Profesora Imhoff.

(I have Spanish class with Profesora Imhoff)

Translate the following sentences into Spanish

1. I have math with Ms. Patel.

2. My teacher is Ms. Storm.

3. I have history with Mr. Thompson.

¡¡Proyecto nuevo!!



Nombre: _____

Mi horario del colegio - PROYECTO

BE SURE TO HAND THIS PAPER IN WITH YOUR PROJECT!

You are going to create a project about YOUR personal class schedule here at Garinger High School. To describe your class schedule, you will combine your knowledge of:

- **TENER**
 - What classes do you **have**?
- **Class subjects**
 - What are the **names** of the classes?
- **Teachers**
 - Who your **teacher** is in that class?
- **School supplies**
 - What you **NEED** for each class? *At least 3 supplies per class*
- **Time**
 - What **time** do your classes begin?
- **GUSTAR**
 - Do you **like** the class?

Your grade: 40% writing 40% speaking 10% listening sheet 10% graphic organizer

You will be graded according to the PALS rubrics below.

SPEAKING (2/4 classes)

Name _____

Task Completion	½	1	1½	2	2½	3	3½	4
Comprehensibility	½	1	1½	2	2½	3	3½	4
Fluency	½	1	1½	2	2½	3	3½	4
Pronunciation	½	1	1½	2	2½	3	3½	4
Vocabulary	½	1	1½	2	2½	3	3½	4
Language Control	½	1	1½	2	2½	3	3½	4

Raw Score: _____ /24

WRITING

Name _____

Task Completion	½	1	1½	2	2½	3	3½	4
Comprehensibility	½	1	1½	2	2½	3	3½	4
Level of Discourse	½	1	1½	2	2½	3	3½	4
Vocabulary	½	1	1½	2	2½	3	3½	4
Language Control	½	1	1½	2	2½	3	3½	4
Mechanics	½	1	1½	2	2½	3	3½	4

Raw Score: _____ /24

FIRST: Fill out the graphic organizer below for your classes and then work on your final draft

<i>BLOCK</i>	<i>CLASE</i>	<i>PROFESORA</i>	<i>HORA</i>	<i>3 SUPPLIES</i>	<i>¿Te gusta?</i>
1					
2					
3					
4					


This is a piece of what your final draft will look like!

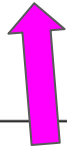
name



El horario de

Profesora Imhoff

La hora	Imagen	Descripción
7:15-8:45		Primero, yo tengo la clase de arte a las siete y quince por la mañana con Señorita Smith. Necesito los marcadores y el lápiz. Me gusta el arte.



time



draw an image depicting the class



you will write COMPLETE sentences about what class you have, when you have it, who your teacher is, what supplies you need and if you like the class or not

THE LOWDOWN

1. Work on your graphic organizer
2. Create a rough draft and have your teacher check it (optional)
3. Final draft done neatly in pen
4. Present in small groups to each other and fill out listening sheet. You will say 2 out of your 4 classes
5. Call Profesora Imhoff's Google Voice 980-819-0793 and leave a voicemail saying 3 out of your 4 classes