

1. Hand in your homework (week 6) if you didn't yesterday
2. En silencio, sientate
3. ¡Vámonos! Describe the things or people you see in this picture en español. Make things up! Use what you know how to say.



Hay = There is/there are

<http://kkisproject.org>

Los Anuncios

- Homework #6 due yesterday → hand them in!!! Extra copies in the folder
- Homework Week 7 due next week
- Wear something that represents your/some other culture tomorrow

<https://www.youtube.com/watch?v=guPLixDeasM>

¡Día de los muertos!

Objetivo:

I can describe classes and my school by
doing my school schedule project!

Let's go over our project details as a class. Then, you will have the rest of class to finish the project

Nombre: _____

Mi horario del colegio - PROYECTO

BE SURE TO HAND THIS PAPER IN WITH YOUR PROJECT!

You are going to create a project about YOUR personal class schedule here at Garinger High School. To describe your class schedule, you will combine your knowledge of:

- **TENER**
 - What classes do you have?
- **Class subjects**
 - What are the names of the classes?
- **Teachers**
 - Who your teacher is in that class?
- **School supplies**
 - What you NEED for each class? *At least 3 objects per class*
- **Time**
 - What time do your classes begin?
- **GUSTAR**
 - Do you like the class?

How your writing is evaluated:

Task Completion	½	1	1½	2	2½	3	3½	4
Comprehensibility	½	1	1½	2	2½	3	3½	4
Level of Discourse	½	1	1½	2	2½	3	3½	4
Vocabulary	½	1	1½	2	2½	3	3½	4
Language Control	½	1	1½	2	2½	3	3½	4
Mechanics	½	1	1½	2	2½	3	3½	4

Raw Score: _____ /24

- Did you fully complete all that was asked of you?
- Can I understand what you're trying to say?
- Do you write in complete sentences using cohesive devices (*first, then, and, but, etc.*)?
- Are you using accurate vocabulary and verbs?
- Are you creating sentences with your words?
- Are you spelling everything correctly, capitalizing the correct letters, and punctuating?


This is a piece of what your final draft will look like!

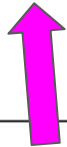
name



El horario de

Profesora Imhoff

La hora	Imagen	Descripción
7:15-8:45		Primero, yo tengo la clase de arte a las siete y quince de la mañana con Señorita Smith. Necesito el papel, los marcadores y el lápiz. Me gusta el arte.



time



draw an image depicting the class



you will write COMPLETE sentences about what class you have, when you have it, who your teacher is, what supplies you need and if you like the class or not

Let's go over this example of writing

**Yo tango spanish at ocho
AM. Facil mi. Next, me
tengo mathamatekas
once hora. Como en
cafeteria. Me gusta food.
Profesora is nice. No yo
gusta historia.**



Task Completion	½	1	1½	2	2½	3	3½	4
Comprehensibility	½	1	1½	2	2½	3	3½	4
Level of Discourse	½	1	1½	2	2½	3	3½	4
Vocabulary	½	1	1½	2	2½	3	3½	4
Language Control	½	1	1½	2	2½	3	3½	4
Mechanics	½	1	1½	2	2½	3	3½	4

Raw Score: _____ /24

Some things to make your writing better:

primero: first

segundo: second

luego: then

y: and

o: or

pero: but

también: also

después de: after

antes de: before

1. Work on your graphic organizer (15 minutes)
2. Have me check it over (3 minutes)
3. OPTIONAL - write a rough draft (20 minutes)
4. Pick up a final draft paper and write your final draft
(remainder of class)
 - a. Please try to do it in pen! If you borrow a pen, give it back

Finish early? Make sure your **homework** is handed in, organize your **binder**, complete **missing work**, finish the **webquest**, OR grab something from the “mas” folder to complete