

1. Take today's notes
2. Hand in Week 7 Homework
3. *¡Vámonos!* Use as many Spanish words as you can to describe the picture below



# *Los Anuncios*

- Week 7 homework due
- SO many of you didn't hand in week 6 homework...
- Hand in projects (grades will be in ASAP)
- Midterm Schedule
  - Wednesday and Thursday of next week (multiple choice and then writing/speaking)

Pasaportes being done in  
English...

*Objetivo:*

I can describe my daily  
routine

(today we are going to learn food words and tomorrow we will  
learn the verbs to describe our routines!)

# Horario

- Hablamos - verbos review
- ¿Qué tengo en mi cocina?
- Vocabulario
- Momento de la cultura
- Escuchamos
- Descripciones
- Actividad de hablar
- Odd Man Out
- Midterm Packet
- Hangman

# ¡Hablamos

**Charades** → brought to  
you by Profesora Imhoff!!





# ¿Qué tengo en mi cocina?

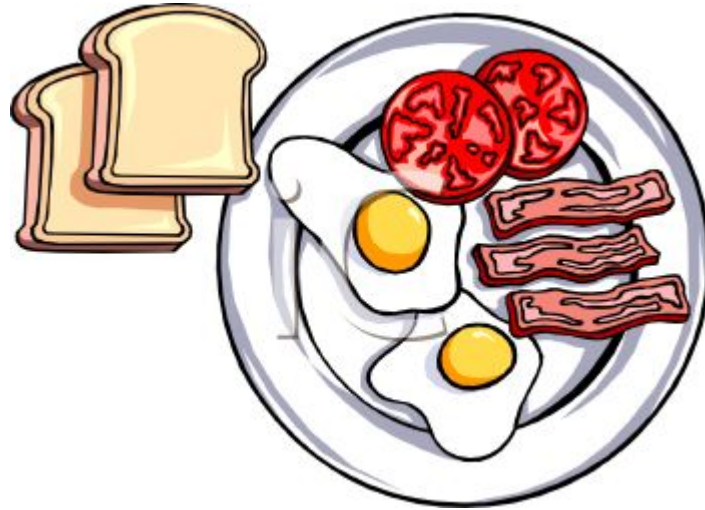


**la comida:** food





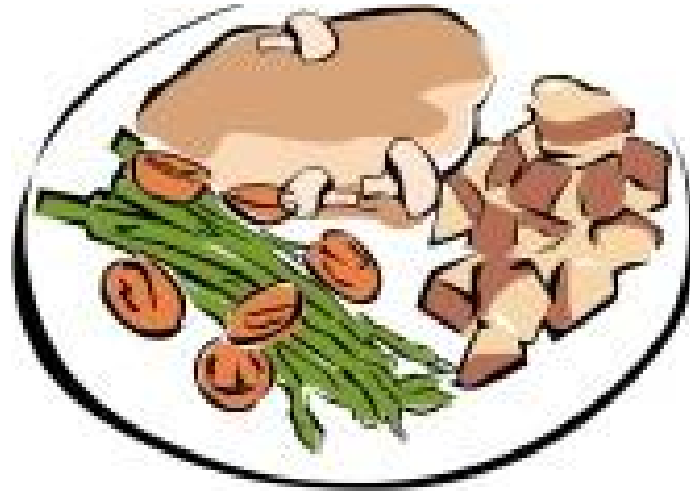
**el desayuno: breakfast**



el almuerzo: lunch



**la cena: dinner**



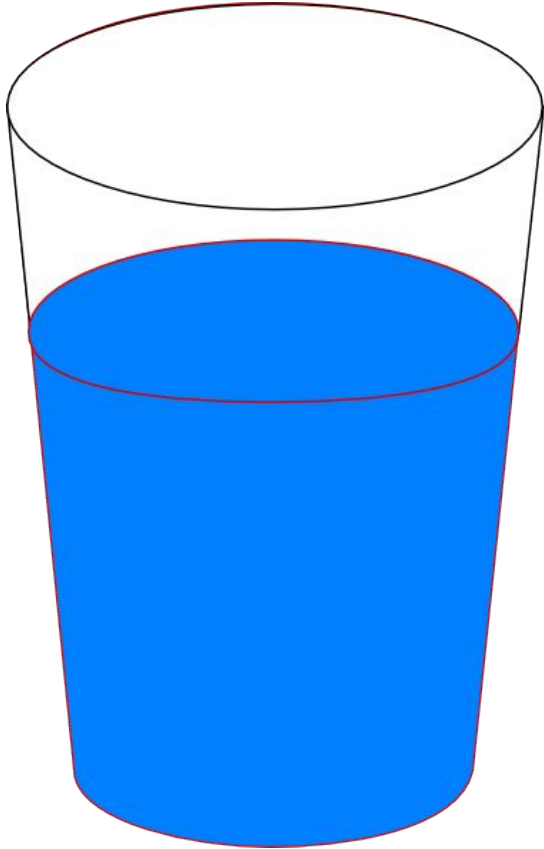
# El postre: dessert



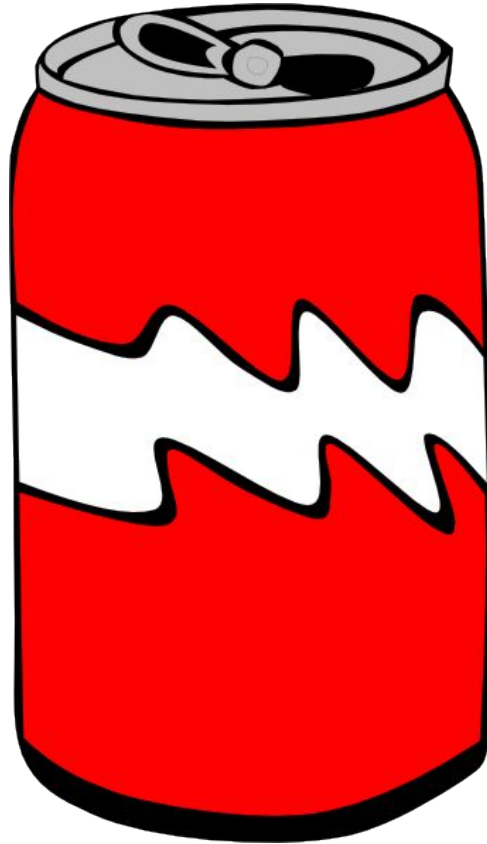
**la leche: milk**



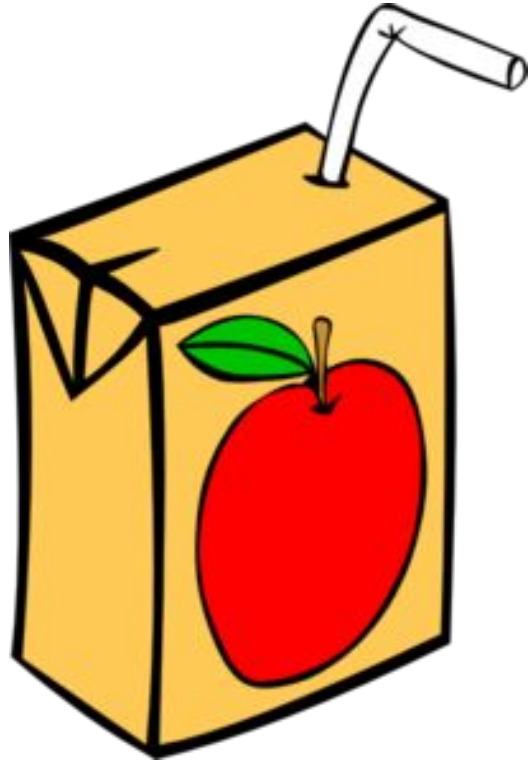
el agua: water



**el refresco: soda**



el **jugo**: juice

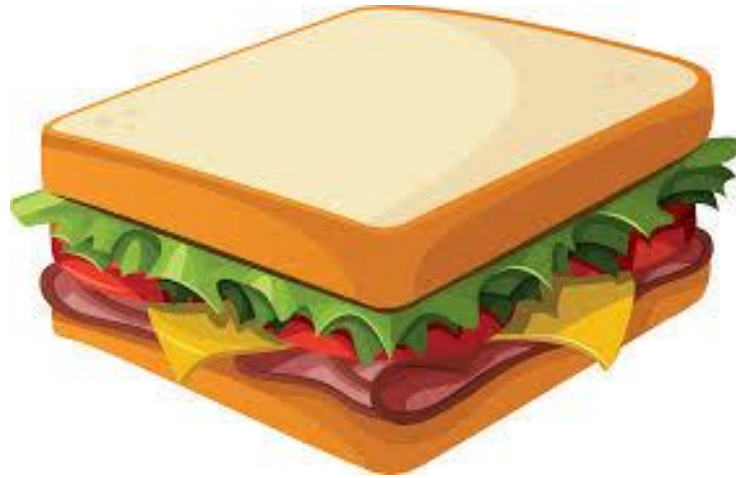




**el cereal: cereal**



el sándwich: sandwich



# Las **frutas**: fruits



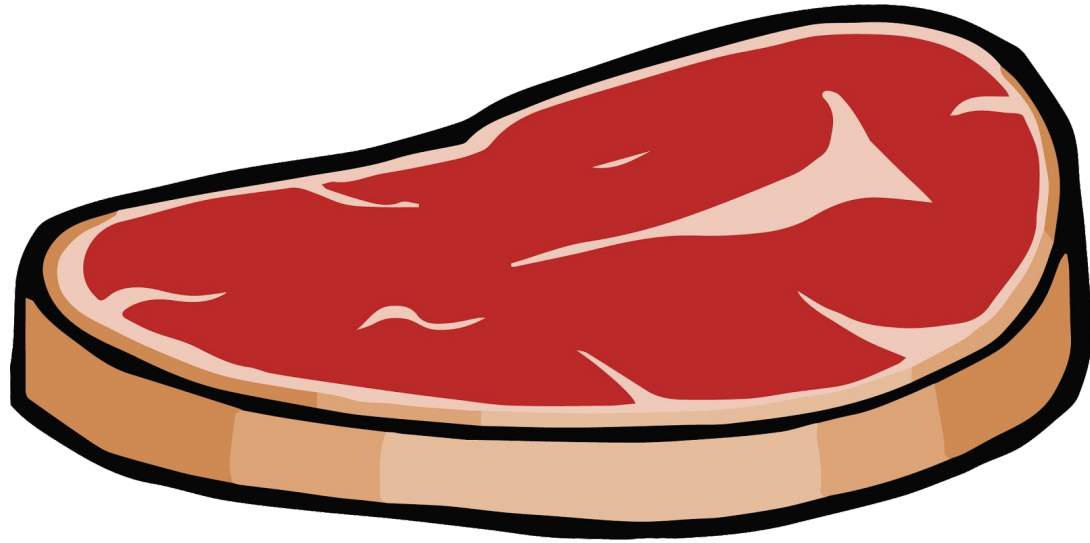
# las verduras: vegetables



la ensalada: salad



la carne: meat



**el helado: ice cream**



¿Otras comidas que  
nos gustan?





What do you like to eat? =

**¿Qué te gusta comer?**

---

What do you like to drink? =

**¿Qué te gusta beber?**

---

I like to eat...

**Me gusta comer...**

---

I like to drink... =

**Me gusta beber...**

---



# Un momento de la cultura



## *La Comida - food!*

Spaniards **love** their food! In fact, the typical Spaniard probably puts away more food than any one of us in the US, but Spaniards **spread their meals out throughout the day** and they **walk** a lot between meals. Let's look at some typical Spanish meals and when they eat them.



# *El desayuno - breakfast*

- The smallest meal of the day
- Continental breakfast
- A typical breakfast might include: cafe con leche (strong coffee with hot, frothy milk), bollos (sweet rolls) with jam, or toast with tomate or mild cheese



# Tapas

- little Spanish meals
- sometimes eaten after well after breakfast but before lunch
- tapas time - wine taste and chat with a different tapa at each stop
- “¡Vamos a tapear!” (Let’s go eat tapas!) They love tapas so much they made up a word about it!

Most popular tapas: tortilla española (Spanish omelette), patatas bravas (potatoes in spicy brava sauce), gambas al ajillo (shrimp in garlic sauce)





## *El almuerzo - lunch*

- The midday meal is the largest meal of the day in Spain. Normally, Spaniards have a 2-3 hour lunch break for work/school in order to enjoy the meal and take a siesta (nap). Everyone closes up shop from around 2:00PM - 4:30PM-5:00PM
- the largest meal of the day
- multiple courses
- eaten between 1:30 and 3:30



## *El almuerzo y la siesta*

- Bread is always included with Spanish meals, normally used to mop up the sauces
- There are many courses at lunch so you need to pace yourself!
- Spaniards love dairy products, so desserts are normally made with fresh milk or cream. Fresh fruit, soft cheese, and coffee are also normally on the lunch dessert menu





# *History of the siesta*

When people worked in agriculture, they needed a break from the hot day (this was before air conditioning!). So, they took a midday break and nap to recuperate.



## *La cena - dinner*

- Smaller than lunch
- Eaten between 9PM and midnight
- Might include: fresh seafood/fish, roast chicken or lamb, rice or potatoes
- Simple and quick dinner: arroz cubano - white rice with green tomato sauce and a fried egg
- Green salad and a vegetable are common at lunch and dinner
- A lighter dessert or fresh fruit/flan are eaten, too

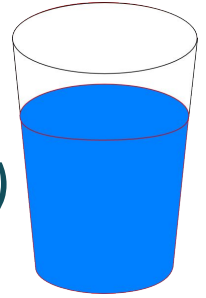


**Differences between meals in the US and Spain?**

# Actividad de escuchar

La profesora va a hablar mandatos (*commands*)  
sobre la comida.

(Por ejemplo: *dibuja un círculo en el agua*)



Escucha en silencio y hace lo que ella habla



H



S

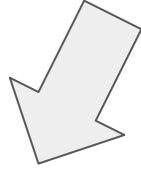


Now, we are going to learn about how to  
describe food and why we like or dislike  
something

# Por qué vs. porqué



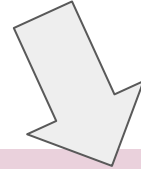
Why?



Ejemplo:

¿Por que tienes la clase de español?  
(Why do you have Spanish class?)

because . . .



Ejemplo:

Yo tengo la clase de español porque  
me gusta hablar español.  
(I have Spanish class because I like  
to speak Spanish)

¡Es HORRIBLE!

(It's horrible!)



¡Es delicioso!

(It's delicious!)





So, when we are describing why we DO or DO NOT like food, we can use “porque”

*Ejemplo: ¡No me gusta la leche porque es horrible!*



So, on your sheets, each of you should write TWO things you like and WHY and TWO things you DISLIKE and WHY.

Look at the CHALLENGE section and see if you can complete that, too!

# Actividad de hablar



1. Fill in the correct vocabulary words that go with the pictures on the line at the top.
2. Then, at the lines on the bottom, write whether **you like** or do not like the food and **why**.

1. _____  _____ _____	2. _____  _____ _____	3. _____  _____ _____
4. _____  _____ _____	5. _____  _____ _____	6. _____  _____ _____

## Ahora (*now*)...



3. You will then ask your partner if they liked the food and why (*¿Te gusta...?*) and they will respond with the answer they have written down.
4. Put a smiley face on your paper near the food if they like it and a frowny face if they do not like it near the food

# Odd man out

1. *Dobla y habla con otra persona* - discuss which you think is the odd man out *y escribe el la pizarra blanca*
2. Cuando la profesora dice “uno dos tres” pone la pizarra blanca en el aire



aleman

biblioteca

frances

español

agua

jugo

lápiz

refresco

libro

cuaderno

diccionario

pupitre



comida

cena

almuerzo

desayuno

bailar

escuchar música

manejar

cantar

madre padre hija hermana

estadio

fútbol

gimnasio

baño

leche

verduras

cereal

sandwich

marcador

bolígrafo

papel

lápiz

Hangman



# Midterm Review Packet

**PRIMERO** → fill out the first sheet of what you can do, can do with help, or cannot do

**This is a GUIDE for you to use to direct your studying this week. Be intentional about it. Leave it in the 4th section of your binder**



# Pasaporte

1. Write today's date and objective
  2. In a complete sentence, tell me something you like to eat for lunch and WHY and something you do NOT like to eat for dinner and WHY
- 

## Learning Log

1. Write today's date. Write what you learned and WHY it's important