

Spanish 1 Student Survey

Full Name: _____

Name you want to be called in class: _____

Class Period: _____ Birthday: _____

Grade: _____

Family Information

Parent/Guardian First and Last Name: _____

Relationship to you: _____

Speak another language at home? _____ If so then which? _____

Home Phone Number: _____

Parent/Guardian Cell Phone Number: _____

Parent/Guardian Email Address: _____

Personal questions:

What is something you're good at? Why?

What do you like most about yourself?

Name someone you look up to and explain why.

What are your hopes/plans for the future? What do you hope to be doing in five years? Ten years?

What are three words your best friend would use to describe you?

What is the easiest part of school for you? What is the hardest part of school for you?

Learning styles –

I learn best when...

Favorites

School Subject: _____

Book: _____

Movie: _____

TV Show: _____

Singer/Group: _____

Hobby: _____

Food: _____ Any allergies? _____

What is one thing you still want to know about Profesora Imhoff?

Thanks for completing this!

Dear Parent/Guardian/Family Member,

My name is Profesora Imhoff and I am so excited to work with your student in Spanish class this semester! I would first like to emphasize to you that I am available any time of the day via or email. The success of my students is my number one priority this semester. I look forward to working with you to ensure that you student achieves all that he/she can.

Learning a second language can have great benefits for students. It improves job opportunities, has positive effects on brain health, allows them to learn other cultures, and improves memory. I am hopeful that students will see the significance of this class.

I have attached a copy of the class syllabus and procedures for your review. This syllabus includes my grading policies, select classroom procedures, and behavioral expectations.

If you could also fill out the attached survey so I can learn how to best reach out to you this year, that would be greatly appreciated. Please complete this survey and have your student return it to me **by Friday September 2nd**.

As I said, I am excited to begin this semester and to have the opportunity to work with these students! Please do not hesitate to reach out to me with questions, comments, or concerns.

Best,

Profesora Imhoff

Email: daniellem.imhoff@cms.k12.nc.us

Phone: 980-819-0793

Please return this sheet and the signed last page of the syllabus by September 2nd

Family Survey

Student's Name: _____

Guardian's Name: _____

Relation to Student: _____

Home Phone Number: _____

Cell Phone Number: _____

Work Phone Number: _____

Email address: _____

When is the best time to contact you? What is the best number to use?

Would you prefer to be contacted by phone or email?

Is there anything about your child I should know or that you would like to tell me?

Other comments:

Thanks for completing this survey by Friday September 2nd!

Spanish I Syllabus - Profesora Imhoff

Email: daniellem.imhoff@cms.k12.nc.us

Phone: 980-819-0793 **Room:** 6116

Website: <http://profeimhoff.weebly.com>

Por favor, contact me before 8PM ¡Muchas gracias!

¡Bienvenidos!

¡Bienvenidos a la clase de Español! Welcome to Spanish class – the only class at school where you are able to learn the foundations of one of the world’s most widely spoken languages. This class will allow you to travel the world and experience new cultures, all within these four walls! Sometimes learning a language will be difficult and frustrating; however, it can also be exciting and empowering! This semester, as a class community we will be able to *learn, activate our minds, and achieve our goals!* I have high expectations for your performance in this class community and in turn, I trust you to hold me to the same high expectations.

Our Classroom Expectations

All students are more than capable of earning an **85% or better** in four language modalities--that is, **reading, writing, speaking, and listening** on your unit tests. However, is essential that for an 85% or more, **students MUST be in class everyday**. Your success is hindered if you are frequently absent from class. We are learning something new everyday, so your presence is not only required, but also desired to create a successful classroom community!

Our classroom expectations	Consequences (up to teacher discretion)
<ol style="list-style-type: none"> 1. No cell phones 2. Be classy and respectful, always 3. Stay attentive 	<ol style="list-style-type: none"> 1. Verbal Warning 2. One on one talk with teacher 3. Call home 4. Removal from class

Required Materials

- 1 three ring binder - 1 inch or more
- 4 dividers
- Pen/pencil

Grading Practices

1 ST QUARTER	2 ND QUARTER	FINAL GRADE
Informal – 20% <i>Warm-ups, binder checks, quizzes, in-class tasks, homework, class participation, etc.</i> Formal – 60% <i>Unit tests and projects.</i> Midterm Exam – 20% <i>Evaluates everything you have learned from Unit 1 and Unit 2.</i>	Informal – 30% <i>Warm-ups, binder checks, quizzes, in-class tasks, homework, class participation, etc.</i> Formal – 45% <i>Unit tests and projects.</i> Summative Performance – 25% <i>Writing and speaking sections of the final exam.</i>	1 st Quarter grade – 40% 2 nd Quarter grade – 40% Final Exam – 20% <i>Reading and listening sections of the final exam, which evaluates everything you have learned from Units 1-4; created by the district.</i>
A: 100-90%	B: 89-80%	C: 79-70%
		D: 69-60%
		F: 59-0%

Informal:

¡Vámonos!

Vámonos are our 5-10 minute daily activities we will do at the beginning of each class. Each day students will enter the room quietly and begin the activity alone at their desks.

Classwork

Sometimes class work will be graded for completion; this will factor into the students' grades.

Pasaporte and Learning Log

In order to leave class each day, students will need to complete a pasaporte activity which will serve as their ticket to leave the classroom. Students will complete these silently and independently each day. Students will also complete a learning log to demonstrate what they have learned that day. These are not graded, but are checked each day.

Homework

Every Monday you will be given a weekly homework sheet, which includes a short task to be completed each day that will reinforce what you learned. The packet is due the following Monday. Here is what will happen if you turn it in late...

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
If you turn it in the day it is due, you get max 100%. <i>MUY BIEN!</i>	If you turn it in the day after it is due, you get max 90%	If you turn it in that Wednesday, you get max 80%.	If you turn it in that Thursday, you get max 80%.	If you turn it in that Friday, you get max 80%.
If you turn it in after that, the most you can get is a 70%!				

Quizzes

There will be a quiz given almost every week to assess students' understanding of concepts. Students will take these quizzes in complete silence, independently at their desks. If a student misses a quiz, they will be able to make it up by scheduling a time with Profe. Imhoff. Students are able to retake a quiz if they feel as though they can improve their performance. To schedule a time to re-do a quiz, talk to Profe. Imhoff.

Formal:

Projects

Students will be assigned a few different projects throughout the course of the semester to complete. Most of the time they will be done in class and finished outside of class.

Unit Exams

There will be four unit exams throughout the semester which will grade your ability to listen to, read, write, and speak Spanish. Students will take unit exams in complete silence, independently at their desks. If a student misses an exam, they will be able to make it up on a scheduled make up day. When grades are given back on exams, students will have the opportunity to do test corrections.

Final Exam

The final exam will be given in January. This exam is given by the CMS district and will assess your ability to read, write, listen, and speak in Spanish.

Required Materials

- 1 three ring binder - 1 inch or more
- 4 dividers
- Pen/pencil

Tardies

Profesora Imhoff will lock the door at the sound of the tardy bell. If a student is late to class, the student will report to the cafeteria to receive a tardy pass and appropriate consequence. If a student does not comply with their consequence, they will receive the next level of consequence. *If a student needs to reschedule a consequence, they need to contact their appropriate administrator as soon as possible. Consequences are outlined in the Student Handbook*

Technology

No cell phones are allowed in class without the teacher's permission. If a student's phone is out without permission, consequences will follow what is outlined in the Student Handbook

Dress Code

Students are expected to dress according to the Student Handbook. If a student is dressed unacceptably, they will either go to the Garinger clothing closet, get parent contact, or receive a consequence per administrator discretion.

Attendance

It is so important to be in class, on time, **EVERYDAY**. Your education matters and it is so necessary that you are a part of our class each day. If you miss three days, your parent/guardian will be notified and disciplinary action may be taken. **If you have more than 10 absences, you cannot pass this class!**

Make-up work/Re-test

I will allow you to make up any missing assignments any time before the quarter is over; however, if the assignment is over a week late, the most you can get for it is a 70%. A 70% is MUCH better than a 0%, so it is ALWAYS worth it to complete an assignment, no matter how late it is! Of course, it is always best to do it on time to begin with.

If you are sick, it is YOUR responsibility to check for the work you missed in the red *Ausente* folder and to ask for if you have questions. You have **3 days** from the day you were absent to complete what you missed for full credit and return it. After that, it is LATE!

If a student wants to retake a test, please schedule a time to do so with your teacher. Any unit test or quiz can be retaken for a higher grade.

Restroom

No student will be permitted to leave class during the first and last fifteen minutes of class. Students are expected to use the restrooms before school, between classes, during lunch, and after school. If a student chooses to go to the restroom during class, the student will lose all of the participation points for 2 days. Your teacher must give you permission for the restroom, as well.

Garinger High School Honor Code

Each student is honor-bound to refrain from cheating, lying or misrepresenting the truth, and stealing.

Cheating

Examples of cheating may include, but not be limited to:

- Copying information or answers from someone else's work, homework, projects, reports, essays, quizzes or test papers.
- Allowing others to copy your work or doing their work for them, i.e. giving another student your homework to copy.
- Turning in an assignment that was meant to be done individually, but that does not reflect an individual effort.
- Giving or taking assistance of any kind while taking a quiz or test. This includes talking or gesturing during the examination period.
- Using unauthorized aids such as cheat sheets, notes, books, formulas or information in calculators or computers.
- Discussing a quiz or test with someone who has not taken the quiz or test.
- Direct copying of key phrases from another source.
- Direct copying of key phrases from another source with minor adjustments such as changing verb tense or word order.

- Using another person's ideas or arguments without proper citation.
- Using Google Translate or other translation service to complete assignments.

Lying or Misrepresenting the Truth

Examples may include, but are not limited to:

- Missing class for any purpose other than your stated reason.
- Denying fault or responsibility for events in which you were a participant.
- Covering or lying for another student when they violate the honor code.

Stealing

Examples may include, but are not limited to:

- Stealing copies of tests or quizzes.
- Stealing another person's property.
- Stealing another student's homework, notes, or notebook.

For every violation, whether for a formal assignment or an informal one, the student receives a zero on the assignment with no opportunity to make it up for a grade, and the incident is recorded in student's discipline record. Violations of the Honor Code accumulate throughout the student's high school career. Students who violate the honor code may be ineligible for honor societies, student government, and other activities.

After School Tutoring Hours

Profesora Imhoff is available for tutoring almost every day after school, but will specifically hold tutoring on Tuesdays and Thursdays in her room (6116). Please refer to the board in her room for tutoring hours each week, though. Please ask if you are unsure of when to come.

My commitments to you

- To smile
- To forgive and be forgiven
- To be prepared and on time
- To create a safe space for you to learn
- To hold you to high standards of behavior and excellence
- To do whatever I can to help you be successful

SIGNATURE PAGE
PLEASE return signed!

Student name: _____

HONOR CODE PLEDGE

I understand the seriousness of an infraction of the Honor Code, which addresses cheating, lying, misrepresenting the truth, and stealing. I agree to abide by the Garinger High School honor system.

Student Signature: _____ Date: _____

SYLLABUS AGREEMENT

I have read Profesora Imhoff's syllabus for Spanish I. I understand all of her classroom procedures, as well as the school-wide policies. I agree to adhere to these expectations at all times.

Student Signature: _____ Date: _____

PARENT SIGNATURE

I have read Profesora Imhoff's syllabus for Spanish I. I understand that I may contact her at any time via phone or e-mail to discuss my student's progress. I will be a support to my student and help him/her make good decisions, so that they may pass Spanish I with the best grade possible.

Parent Signature: _____ Date: _____